

文藻外語大學106學年度第2學期教學綱要
Wenzao Ursuline University of Languages
Syllabus for the 2nd Semester of the 2018 Academic Year

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壹、課程基本資料

課程名稱 Course Title	價值教育與自我理解 VALUES EDUCATION AND SELF-UNDERSTANDING		
課程類別 (學制) School System	日間部四技 4-Year College of Day Division		
開課單位 Department	通識教育中心		
授課教師 Instructor	蔡介裕	職稱 Position Title	副教授
師生互動 Instructor's Contact Information	辦公室 Office		辦公室電話 Office Phone Number
	電子信箱 E-mail	rogercheng@cuhk.edu.hk	
	約談時間 Office Hours		
學分 Credits	1.0學分	選課別 Category	<input type="checkbox"/> 必修 Required Course <input checked="" type="checkbox"/> 選修 Elective Course
開課類別 Course Categories	<input type="checkbox"/> 學年課 For Academic Year <input checked="" type="checkbox"/> 學期課 For Academic Semester	開課年級 Year Taught: 0年級 授課班級 Class Taught: 日四技共同	
課程概要 Course Description	<p>本科旨在探討人生意義追尋的自我理解及其所涉及的價值教育。課上會運用 (本科導師) 鄭漢文博士所創發的「生命三維敘事法」(SQUID Narrative Method) 以回應人生意義的追尋及其所涉及的自我理解, 並探討背後的學理與實踐。此方法是透過解讀人的願望、品質和身分(之各列六項兼分三等), 達致(D)「如願式」、(Q)「盡性式」和(I)「履分式」的自我理解(U), 經三維合一的整合解讀後得出個人的生命圖譜並再敘述(S), 經歷者可把自己的人生故事與其他人物的故事加以對比, 好讓經歷者在自我理解得以深化下, 活出更美好的人生</p> <p>This course aims to explore self-understanding involved in the quest for meaning of life and its relevant area of scholarship, namely Values Education, through the SQUID Narrative Method invented by Dr. Roger Cheng (the instructor of this course) and its underlying theory and practice. SQUID Narrative Method will help students to discover one's Qualities actualized in the past, Identities enacted in the present and Desires to be satisfied in future (each listed 6 in 3 ranks) to be framed into one's own narrative Self-Understanding, from which one debriefs one's Storied Life, and by which one learns to lead a better life.</p>		
課程目標 Course Objectives	<p>本課旨在幫助學生:</p> <p>(1) 借助本科導師鄭漢文博士所創發的「生命三維敘事法」, 從而提升個人自我理解有助於活出美好人生;</p> <p>(2) 借助本科導修指導閱讀至少五篇英語論文, 增益價值教育領域相關的知識與學問;</p> <p>(3) 借助本科英語聽、講、讀、寫的學習環境, 改善談及自己的人生關懷與價值體驗的英語水平。</p>		

	<p>This course has three purposes in helping students:</p> <p>(1) To achieve a higher level of self-understanding for the good life through the SQUID Narrative Method invented by Dr. Roger Cheng (the instructor);</p> <p>(2) To acquire knowledge and scholarship in the area of Values Education through reading at least five pieces of English readings under tutorial guidance;</p> <p>(3) To improve English literacy and proficiency in talking and writing on one's self, including value concerns and life experiences.</p>
<p>評量方式與評分比例分配 Evaluation Criteria</p>	<p>本課需要同學完成：</p> <p>This course requires students to complete the following three tasks:</p> <p>A1 (30%)：課堂參與及課上工作紙於各課課內提交 (i.e. A1(1), ... A1(5)) Class participation and classwork (i.e. A1(1), ... A1(5) @ 200-300 words)</p> <p>A2 (20%)：(從三篇指定英文文章中) 選讀一篇並作心得回應600-800字，於該篇文章相應講課 (即6月14、19或21日) 課內提交。 Reflective review on 1 piece of English reading (selected from 3 items) to be submitted in respective class (on 14, 19 or 21 June) (i.e. A2(Q)/A2(I)/A2(S))</p> <p>A3 (50%)：完成一篇以英文書寫的論文，約1,500-2,000字，於6月26日最後一課課內提交。(i.e. A3) A paper in English absorbing lectures and readings in reflection on one's life to be submitted by 26 June 2018 on last meeting. (i.e. A3)</p>
<p>課堂要求 Course Requirements & Policies</p>	<p>本課要求：</p> <p>(1) 同學上課，參與課上討論，並完成每課工作紙於下課前提交。</p> <p>(2) 每位同學需要從三篇英文文章中選讀一篇並作寫下(600-800字)的心得回應。</p> <p>(3) 每位同學需要完成一篇以英文書寫的論文，約1,500-2,000字，吸收本科課上所學以及所讀文獻 (包括五篇指定文章) 對人生現象加以解讀。</p> <p>This course requires students to:</p> <p>(1) attend and participate in class and finish classwork in each meeting;</p> <p>(2) prepare one piece out of 3 designated readings and write a learning portfolio;</p> <p>(3) write a paper in English (1,500-2,000 words) in absorbing lectures and readings (including 5 required readings) in reflecting on one's life</p>
<p>教科書 Textbooks</p>	<p>「請學生務必使用正版教科書」Please respect copyright and use original textbooks.</p> <p>1、書名：尋求美好人生的自我理解：生命三維敘事法 作者：鄭漢文、鄧雪貞、吳玉樹 合著 出版社：香港：基督徒學生福音團契 出版年：2013 ISBN： 是否自製教材：</p> <p>2、書名：價值教育及價值教育探究 作者：唐欣怡、鄭漢文 出版社：香港：香港教育研究所 出版年：2016 ISBN： 是否自製教材：</p>
<p>指定參考書目或網址 References</p>	<p>尚未輸入。</p>
<p>補充資料 Additional Remark</p>	<p>1. 價值教育與自我理解課程綱要.docx(請按右鍵另存新檔)</p>

貳、課程內容與進度 (Course Content & Schedule)

週次 Week	上課日期 Date	單元名稱 Units	授課方式 Instructional Approaches	作業、報告、考試 或其它 Assignments, Tests and Others	備註 Remarks
1	107/02/26 ~ 107/03/04				
2	107/03/05 ~ 107/03/11				
3	107/03/12 ~ 107/03/18				
4	107/03/19 ~ 107/03/25				
5	107/03/26 ~ 107/04/01				
6	107/04/02 ~ 107/04/08				
7	107/04/09 ~ 107/04/15				
8	107/04/16 ~ 107/04/22				
9	107/04/23 ~ 107/04/29				
10	107/04/30 ~ 107/05/06				
11	107/05/07 ~ 107/05/13				
12	107/05/14 ~ 107/05/20				
13	107/05/21 ~ 107/05/27				
14	107/05/28 ~ 107/06/03				
15	107/06/04 ~ 107/06/10	(一) 如願觀的文獻導讀：主觀主義及自由主義	面授	White, J. (1992) Ed for Personal Autonomy, Ch. 5	
16	107/06/11 ~ 107/06/17	(二) 助人自我理解以活出美好人生「生命三維敘事法」工作坊 (三) 盡性觀的文獻導讀：客觀主義及亞里士多德學派	面授	Cheng (2006) VE as identity formation (selected pages) MacIntyre (1981) After Virtue, Ch. 14	
17	107/06/18	(四) 履分觀的文獻導	面授	Taylor (1998) Sources	

	~ 107/06/24	讀：社群主義及對話派 (五) 敘事觀的文獻導 讀：生命如故事及敘事 派		of the Self, Ch. 2 Ricoeur (1991) Life in Quest of Narrative	
18	107/06/25 ~ 107/07/01	(六) 論文提交及故事 分享	面授	A3 submission	