

文藻外語大學 107 學年度第 1 學期教學綱要

Wenzao Ursuline University of Languages

Syllabus for the 1st Semester of the 2018 Academic Year

「遵守智慧財產權觀念、不非法影印」

Please comply with intellectual property laws. Do not make illegal copies of copy-righted materials.

壹、課程基本資料

課程名稱 Course Title	跨文化溝通：臺灣印象 INTERCULTURAL COMMUNICATION : TAIWAN IMAGE		
課程類別 (學制) School System	日間部四技 4-Year College of Day Division		
開課單位 Academic Unit	通識教育中心		
授課教師 Instructor	吳秋慧	職稱 Academic Rank	副教授
師生互動 Data of Instructor	辦公室 Office	至善樓 2 樓國際長辦公室	辦公室電話 Office Phone Number
	電子信箱 E-mail	99031@mail.wzu.edu.tw	
	約談時間 Office Hours	Tues. 12-4 pm	
學分 Credits	2.0 學分	選課別 Category	<input checked="" type="checkbox"/> 必修 Required Course <input type="checkbox"/> 選修 Elective Course
開課類別 Course Length	<input type="checkbox"/> 學年課 Year-long course(2 semesters) <input checked="" type="checkbox"/> 學期課 semester course(1 semester)		開課年級 Year Taught : 3 年級 授課班級 Class Taught : 日四技通識課程 三
課程內容概要 Course Content Synopsis	■課程內容概要本課程以跨文化議題為主軸，輔以臺灣歷史與地理協同教學，藉由參與課程討論，讓學生扮演跨文化溝通者，持續對話，勾勒臺灣圖像，也認識他國文化。議題討論包括：食的文化、臺灣的教育制度以及臺灣節慶、原民文化、臺灣		

	<p>的宗教、臺灣的語言&非語言溝通、臺灣民主之路與兩岸關係。</p> <p>透過主題式的講課與課堂討論以及校外參訪，讓參與者扮演跨文化溝通者，藉由不斷地溝通，彼此對話，明瞭臺灣，也認識了他國文化；本課程亦穿插臺灣歷史與地理課程，建構參與者先備知識，讓跨文化溝通主題討論更具深度與廣度。希冀因著本課程，修課學生深度認識臺灣外，進一步提升跨文化溝通能力，尊重每一種價值與文化。</p> <p>The present course will be an one-semester-long journey into the topic of learning Taiwan. As intercultural communicators, students will be guided to learn Taiwan from its history as well as geography, depicting Taiwan themselves. Topics discussed in class include culture of food, Taiwan education, Taiwan festivals, aboriginal peoples, Taiwan religions, language and non-verbal communication, and Taiwan democracy, etc. Through topic-oriented lectures, in-class discussion, field trips, and group presentations, course participants, as intercultural communicators, will learn to recognize how Taiwan is formed today. At the same time, students themselves also experience intercultural communication and negotiation with the ones from other countries. At the end of the present journey, students not only learn Taiwan but also acquire the intercultural competence. Students learn to respect individual value and culture.</p> <p>■主要授課語言： 英語(English)</p>			
<p>課程學習目標 Course Learning Goals</p>	<p>課程結束，學生可以：</p> <ol style="list-style-type: none"> 1. 從跨文溝通面向認識現今臺灣，並輔以臺灣歷史與地理協同教學課程，加深認識臺灣之深度與廣度。 2. 培養並提高跨文化溝通能力。 3. 尊重每一種價值與文化。 <p>At the end of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. learn Taiwan from its history as well as geography and from the aspect of intercultural communication. 2. cultivate the intercultural competence. 3. respect individual value and culture. 			
<p>系培育目標與核心能力以及學習目標 Development Goals, Skill Indicator, & Learning Objective</p>	<p>系培育目標 Development Goal 1</p>	<p>核心能力指標編碼 Skill Indicator Code</p>	<p>核心能力 Skill Indicator</p>	<p>學習目標 Learning Objective</p>
	<p>1. 自主管理能力</p>	<p>1-3-2</p>	<p>自主學習能力</p>	<p>養成自主學習能力實踐終身學習。</p>
	<p>2. 問題解決能力</p>	<p>2-3-4</p>	<p>創新思維能力</p>	<p>為台灣本土問題提供創新解決之道，也以台灣經驗提供國際議題提</p>

atives				供創新解決之道。
	3. 倫理實踐能力	3-3-4	學習多元文化能力	以跨文化知識態度跟技巧了解倫理思維會有跨文化差異。
	5. 分析綜合能力	5-3-1	邏輯思辨能力	能理解每一個文化行為表現背後的邏輯思維。
	6. 有效溝通能力	6-3-2	人際溝通能力	以跨文化溝通技巧增進人際溝通能力。
	7. 建立關係能力	7-3-1	團隊合作能力	透過分組報告讓學生習得團體合作能力。
	其他(Others)			
學生先備知能 Prerequisite Knowledge Skills	此課程是全英課程，學生須具備 CEFR A2 至 B1 等級基本英文聽說讀寫能力。			
教學學理基礎 Theoretical Foundation of Instruction	跨文化溝通理論 Intercultural Communicative Competence			
授課資訊 Instructional Information	■課程類型(Top Down)			
	一般課程(Regular course)			
	■教學平台			
	實體教學(Face-to-face instruction)			
	■主要教學策略			
	講授(Lecture) 自主學習(Learning autonomy) 校外參訪(Off-campus visits) 分組討論(Group discussion)			
評量 Student Assessment	■評量方式與評分比列分配 Evaluation Criteria			
	Attendance & Participation: 20% World Café reports on Cultural dimensions 10% Midterm Exam and Presentation: 20% Field trip report: 20% Final presentation: 30%			
	■課堂要求 Course Requirements & Policies			
1. Students are required to attend all the classes on time and abide by all the classroom regulations of the University. Any sorts of leave should be made beforehand and sick leave should be made on the day, before class starts, with e-mail or phone call. 學生應準時上課並遵守校訂之課堂規定。任何請假事由請事先通告。				

2. Students will be considered as "ABSENT" if they are late by 20 minutes, unless a prior arrangement has been made. There are no make-up tests. Students are required to check their attendance status regularly and make any necessary correction within two weeks.

All show up 90 points (+ 5 points)

85 points Base

Absence of each 50-minute class (personal or sick leave) 2 points will be deducted each.

上課遲到逾 20 分鐘，視同曠課。缺課不得補考。倘若出席記錄有誤者，務必於該登錄日二週內，告知授課教師並申請更正。

3. No show of field trip will be counted as four absences of two-day-classes.

戶外教學未出席則視同 4 節曠課。

4. Plagiarism is strictly prohibited. Assignment of plagiarism will be graded zero. Plagiarism will also be punished on the basis of school rules.

作業若涉抄襲，一概以零分計算，並依校規處理。

5. No show for your presentation will count as zero for group/individual presentation.

小組/個人報告若無出席，則以零分計算。

6. Presentations will be video-recorded for the teaching references; your name will be anonymous. If you are not comfortable with the recording, please tell your instructor, and she will respect your rights.

報告時會錄影，做為日後課程教學參考；名字將為假名。如果不方便入鏡，請告知你的老師，將會尊重你的權益。

7. Format of assignments: If the assignment doesn't not follow the required format, 10 points will be deducted.

All assignments must be typed with an A4-sized white paper.

All assignments must be saved in your own disk.

Student names, ID, Subject, due date must be included in the top-left hand corner.

Times New Roman/font 12

Double spacing

One-inch (=2.54cm) margin all around

作業格式：若無遵照作業格式，當份作業則直接扣十分。

所有作業都必須以 A4 白紙電腦打印。

所有作業都必須存備份檔。

首頁左上角（學生姓名、學號、科目名稱、日期）。

字體/尺寸: Times New Roman/12

二倍行高。

一英吋(=2.54 公分)邊界

教材

「請學生務必使用正版教科書」Please respect copyright and use original text

Learning Materials	xtbooks.
	■教科書 Textbooks
	1、書名：台灣為什麼重要？美國兩岸研究權威寫給全美國人的台灣觀察報告 Why Taiwan Matters: Small Island, Global Powerhouse 作者：任雪麗 原文作者：Shelley Rigger 出版社：貓頭鷹 出版年： ISBN： 教材類型：其他
	2、書名：Customs of the World: Using cultural intelligence to adapt, wherever you are 作者：Livermore, D. A. 出版社：The Teaching Company 出版年：2013 ISBN： 教材類型：
	■參考書目或網址 References or Websites
	1、書名：Customs of the World: Using cultural intelligence to adapt, wherever you are 作者：Livermore, D. A. 出版社：The Teaching Company
教學用軟體 software	尚未輸入。
補充資料 Additional Remark	本科目無相關下載檔案。

貳、課程內容與進度 (Course Content & Schedule)

週次 Week	上課日期 Date	單元名稱 Units	授課方式 Instructional Approaches	作業、報告、考試 或其它 Assignments, Tests and Others	備註 Remarks
1	107/09/17 ~ 107/09/23	Course introduction Chapter 1: the world's tallest building	Lectures, task-based activities, in-class discussion, group work, presentation, practice, workshops		
2	107/09/24 ~ 107/09/30	Taiwan food and music culture	Lectures, task-based activities, in-class discussion, group work, presentation, practice, workshops		
3	107/10/01 ~ 107/10/07	World café on exploring cultural theory	Lectures, task-based activities, in-class discussion, group work, presentation,		

			practice, workshops		
4	107/10/08 ~ 107/10/14	World café on exploring cultural theory			
5	107/10/15 ~ 107/10/21	Invited speech from AIT at 3-5 PM	Lecture		
6	107/10/22 ~ 107/10/28	CH3: From Farmers to Manufacturers (Why Taiwan matters) Rigger (2013)			
7	107/10/29 ~ 107/11/04	Chapter 5	Lectures, task-based activities, in-class discussion, group work, presentation, practice, workshops		
8	107/11/05 ~ 107/11/11	Class change to the field trip day in Nov.	Lectures, task-based activities, in-class discussion, group work, presentation, practice, workshops		
9	107/11/12 ~ 107/11/18	Midterm Presentation	Lectures, task-based activities, in-class discussion, group work, presentation, practice, workshops	Individual/Group presentation	Midterm Exam Week
10	107/11/19 ~ 107/11/25	Field trip	Lectures, task-based activities, in-class discussion, group work, presentation, practice, workshops		
11	107/11/26 ~ 107/12/02	TBA	Lectures, task-based activities, in-class discussion, group work, presentation, practice, workshops		
12	107/12/03 ~ 107/12/09	TBA	Lectures, task-based activities, in-class discussion, group work, presentation,		

			practice, workshops		
13	107/12/10 ~ 107/12/16	Taiwan Democracy (Chapter 4)	Lectures, task-based activities, in-class discussion, group work, presentation, practice, workshops		
14	107/12/17 ~ 107/12/23	Taiwan Democracy (Chapter 4)	Lectures, task-based activities, in-class discussion, group work, presentation, practice, workshops		
15	107/12/24 ~ 107/12/30	Verbal and nonverbal communication	Lectures, task-based activities, in-class discussion, group work, presentation, practice, workshops		
16	107/12/31 ~ 108/01/06	Chapter 9: Why Taiwan matters to America and the world	Lectures, task-based activities, in-class discussion, group work, presentation, practice, workshops		
17	108/01/07 ~ 108/01/13	Project Presentation	Lectures, task-based activities, in-class discussion, group work, presentation, practice, workshops	Individual/Group presentation	
18	108/01/14 ~ 108/01/20	Project Presentation	Lectures, field trips, task-based activities, in-class discussion, group work, presentation, practice, workshops	Individual/Group presentation	