

108-1通識教育中心開設全英通識課程

Course Code	Division	Year	Course Title/English&Chinese	Course Type	Credits	Course Time	Instructor	Learning Goals	Content Synopsis
1680	4-Year College of Day Division	3	科技產業與生活 TECHNOLOGY INDUSTRIES AND LIFE	Semester course	2	(一)3-4	黃裕家	1.To acknowledge the basic concepts of the technology industry in Taiwan. 2.To understand the impact of the technical products on their daily life and learn the technical English of the technology industry. 3.By understanding the basic scientific principles, the modern trend and the future of technology development, give students a special working skill and wider job opportunity after graduation.	This course aims to give students the basic understanding of the technology industries in Taiwan and the close relationship with their daily life. Three major industries will be covered in the class: opto and semiconductor industries, information and communication industries, and green energy industries. Through the understanding of the basic theories, and the introduction and the progress of each different industries, combining the possible future development and supply chain analysis, make students understand deeper for the technology products in their daily life. This will provide students a special work skill and wider job opportunity after graduation.
1679	4-Year College of Day Division	3	跨文化溝通：臺灣印象 INTERCULTURAL COMMUNICATION : TAIWAN IMAGE	Semester course	2	(三)1-2	張純華	At the end of the course, students will be able to: 1.learn Taiwan from its history as well as geography and from the aspect of intercultural communication. 2.cultivate the intercultural competence. 3.respect individual value and culture.	The present course will be an one-semester-long journey into the topic of learning Taiwan. As intercultural communicators, students will be guided to learn Taiwan from its history as well as geography, depicting Taiwan themselves. Topics discussed in class include culture of food, Taiwan education, Taiwan festivals, aboriginal peoples, Taiwan religions, language and non-verbal communication, and Taiwan democracy, etc. Through topic-oriented lectures, in-class discussion, field trips, and group presentations, course participants, as intercultural communicators, will learn to recognize how Taiwan is formed today. At the same time, students themselves also experience intercultural communication and negotiation with the ones from other countries. At the end of the present journey, students not only learn Taiwan but also acquire the intercultural competence. Students learn to respect individual value and culture.
1685	4-Year College of Day Division	3	童年探索：文化、歷史與記憶 THE EXPLORATION OF CHILDHOOD : CULTURE, HISTORY AND MEMORY	Semester course	2	(三)1-2	張勤瑩	1.Practice reflective and critical thinking about the important issues regarding children from past to present. 2.Develop their ability to discuss with groups how children experience their life and how the adult world realizes them through historical contexts and artefacts. 3.Improve their writing and oral skills, which are demonstrated through the required assignments and presentations that engage students with historical literature and relevant research works on childhood.	The purpose of this course is to serve students with a base of knowledge regarding the “shaping” of childhood, which was influenced by various factors such as the family, society and time. Basically, childhood is generally accepted as a “naturel” and “unchanging” stage in life. However, historical studies have proven to us that the meanings and experiences of childhood are constructed in different cultural contexts around the world. Hence, this course explores how culture, history, memory, class, gender, religion, food and geographic location have created unequal access to the shaping of childhood in diverse historical contexts.
1684	4-Year College of Day Division	3	龍鷹共舞太平洋：中美爭雄在亞洲 THE DRAGON AND EAGLE DANCE IN THE PACIFIC : SINO-US RIVALRY IN ASIA	Semester course	2	(一)3-4	梁潔芬	1. The rapid change in the political and economic landscape in Eastern Asia including: The Greater China Region during the rivalry of China and US in various issues in trade, in financé, in high technology, military, and socio-cultural matters. 2. Students are requested to further explore the role of Taiwan in international relations, which is a buffer state in the “war” between Beijing and Washington.	When China and USA are power struggling in tariff, exchange rate, politics, military and high technology, the two big powers are leading the whole world entering into a New Cold War Period which definitely is influencing the political landscape of the Asian international community. At the same time when China tightens the grip of ideological control on Hong Kong, Macau and the Mainland, it intensifies its infiltration on Taiwan. On the other side, USA also strengthens the USA-Taiwan relations. How can Taiwan maximize its own interest in the Eagle(USA) and the Dragon(China) rivalry in days to come.
1510	4-Year College of Day Division	3	知天下事-英文國際媒體閱讀析 KNOWING THE WORLD THROUGH INTERNATIONAL ENGLISH MEDIA	Semester course	2	(一)8-9	張妮娜	1.To be aware of the significant events and issues in various fields and places 2.To understand the viewpoints of various media or reporters 3.To develop analytic skills 4.To nurture cultural literacy 5.To be familiar with the English vocabulary, phrases, technical terms, etc. used in reports or interviews	This course provides the selected up-to-date news materials from international English media, such as CNN, BBC, The Economist, The Wall Street Journal, Bloomberg, etc.. The chosen materials will cover all fields--politics, economics, environment, science, culture, art, literature, etc.. Through weekly watching, listening, reading, and analyzing the materials, the participants are exposed to the contemporary world in its multiplicity and mobility. The participants, furthermore, are to develop not only an awareness of significant global issues but also the ability to analyze them. On the whole, this course is designed to equip the participants to become better global citizens, with open-mindedness, holistic world views, and cultural literacy.
1508	4-Year College of Day Division	3	台灣原住民族文化概論 INTRODUCTION TO TAIWAN'S INDIGENOUS PEOPLES' CULTURES	Semester course	2	(一)8-9	張純華	Students will be able 1.to learn about the cultures from each ethnic groups of Taiwan indigenous people, including the languages and songs, traditional ceremonies, taboos, and customs. 2.to know the significant role in the Austronesian countries. 3.to experience the authentic indigenous cultures by visiting the tribal village and culture park, and to participate the culture class from Indigenous Student Resource Center 4.to stimulate the social concerns about the related social issues in the minority groups in Taiwan.	This course will provide an introduction of Taiwanese Indigenous Peoples. It will focus on the overview of traditional cultures, ceremonies, taboos, the related culture and social issues in the minority groups, and the significant role in the Austronesian groups.