

108-2通識教育中心開設全英通識課程

Course Code	Course Title	Educational System	Course type	Year	Course time	Instructor	Learning Goals	Content Synopsis
1501	跨文化溝通：臺灣印象 INTERCULTURAL COMMUNICATION : TAIWAN IMAGE	4-Year College of Day Division	Semester course	3	(三)1-2 Q801	張純華	At the end of the course, students will be able to: 1.learn Taiwan from its history as well as geography and from the aspect of intercultural communication. 2.cultivate the intercultural competence. 3.respect individual value and culture.	The present course will be an one-semester-long journey into the topic of learning Taiwan. As intercultural communicators, students will be guided to learn Taiwan from its history as well as geography, depicting Taiwan themselves. Topics discussed in class include culture of food, Taiwan education, Taiwan festivals, aboriginal peoples, Taiwan religions, language and non-verbal communication, and Taiwan democracy, etc. Through topic-oriented lectures, in-class discussion, field trips, and group presentations, course participants, as intercultural communicators, will learn to recognize how Taiwan is formed today. At the same time, students themselves also experience intercultural communication and negotiation with the ones from other countries. At the end of the present journey, students not only learn Taiwan but also acquire the intercultural competence. Students learn to respect individual value and culture.
1495	科技產業與環境保護 MODERN TECHNOLOGY AND ENVIRONMENTAL DEGRADATION	4-Year College of Day Division	Semester course	3	(一)3-4 Q701	黃裕家	1. Students will understand the importance of limited resources on earth and the stable balance in our ecosystem. 2. Students will demonstrate their ability to understand and analyze the environmental science related news, reports and articles. 3. Students will be able to apply the scientific knowledge and concepts, learned from this course, in their daily life. 4. Students will develop a sense of community responsibility by becoming aware of environmental issues.	Environmental science is an interdisciplinary study of how the earth works, how the earth works, how we interact with the earth, and how we can deal with the environmental problems we face. The natural world is complex and human activity can have unexpected consequences that are hard to reverse. You will learn how physical and biological processes maintain life, and how humans affects nature. From this course, you will study aspects of pollutions and control, pollution dynamics, ecosystems, climate change and biodiversity. In addition, the agreements of United Nations Climate Change Conferences will be mentioned in this course. Environmental problems and their associated solutions typically involve social, political, technology, and economic aspects. The impacts of nanotechnology and biotechnology to our environment will be discussed as well. It is only by understanding how the world works that we can begin to tackle the pressing environmental issues. In the end of the semester, students will be asked to present environmental related topics for their final projects.
1506	童年探索：文化、歷史與記憶 THE EXPLORATION OF CHILDHOOD : CULTURE, HISTORY AND MEMORY	4-Year College of Day Division	Semester course	3	(三)1-2 Q402	張勤瑩	1.Practice reflective and critical thinking about the important issues regarding children from past to present. 2.Develop their ability to discuss with groups how children experience their life and how the adult world realizes them through historical contexts and artefacts. 3.Improve their writing and oral skills, which are demonstrated through the required assignments and presentations that engage students with historical literature and relevant research works on childhood.	The purpose of this course is to serve students with a base of knowledge regarding the "shaping" of childhood, which was influenced by various factors such as the family, society and time. Basically, childhood is generally accepted as a "natural" and "unchanging" stage in life. However, historical studies have proven to us that the meanings and experiences of childhood are constructed in different cultural contexts around the world. Hence, this course explores how culture, history, memory, class, gender, religion, food and geographic location have created unequal access to the shaping of childhood in diverse historical contexts.
1505	龍鷹共舞太平洋：中美爭雄在亞洲 THE DRAGON AND EAGLE DANCE IN THE PACIFIC : SINO-US RIVALRY IN ASIA	4-Year College of Day Division	Semester course	3	(一)3-4 J101	梁潔芬	1. The rapid change in the political and economic landscape in Eastern Asia including: The Greater China Region during the rivalry of China and US in various issues in trade, in financé, in high technology, military, and socio-cultural matters. 2. Students are requested to further explore the role of Taiwan in international relations, which is a buffer state in the "war" between Beijing and Washington.	When China and USA are power struggling in tariff, exchange rate, politics, military and high technology, the two big powers are leading the whole world entering into a New Cold War Period which definitely is influencing the political landscape of the Asian international community. At the same time when China tightens the grip of ideological control on Hong Kong, Macau and the Mainland, it intensifies its infiltration on Taiwan. On the other side, USA also strengthens the USA-Taiwan relations. How can Taiwan maximize its own interest in the Eagle(USA) and the Dragon(China) rivalry in days to come.