# 108學年度第1學期選修課抵修通識課程明細表

### Courses to be Waived for General Courses for Overseas Students

| Course Code | Division       | Year | Course Title   | 課程名稱      | 開課班級            | 開課單位  | Department                                       | Course Type        | Credits | Course Time | Instructo | or Learning Goals   | Content Synopsis  |
|-------------|----------------|------|--|-----------|-----------------|-------|--|--------------------|---------|-------------|-----------|---|---|
| 0617        | 4-Year College | 3    | ACTIVITIES IN LANGUAGE<br>LEARNING FOR CHILDREN            | 兒童英語活動教學  | 日 四接外教<br>三年級   | 外語教學系 | Department of<br>Foreign Language<br>Instruction | Semester<br>Course | 3       | (£)6-8      | 陳念霞       | At the end of the course, students will be able to:  1. Read books or journal articles on teaching English to children and select appropriate activities.  2. Design appropriate activities for teaching young language learners listening, speaking, reading, and writing.  3. Adapt teaching activities based on the needs of the children.  4. Work with their peers to develop a set of listening/speaking/reading/writing teaching activities for children.  | This course will enable the students to implement, adapt, and design English teaching activities for young children based on the strategies of cognitive development of children's language learning. This course will especially emphasize the practical and available activities which children enjoy as they learn languages and develop confidence and willingness for further learning. Related issues and theories regarding Taiwanese school settings will also be brought into discussions.   |
| 0618        | 4-Year College | 3    | LEARNING AND TEACHING<br>CHILDREN ENGLISH<br>THROUGH DRAMA | 兒童英語戲劇教學  | 日 四枝外教<br>三年 級  | 外語教學系 | Department of<br>Foreign Language<br>Instruction | Semester<br>Course | 2       | ( ≤)6-7     | 梅馨云       | After taking this course, the students will:  1. have learned English teaching through drama for children  2. have learned how to arrange an English drama for EFL young learners.  | This class is an introduction which can improve the knowledge for those students to know the current market of children's English drama. The course is designed for students who are interested in conducting a drama and want to free their bodies for maximum efficiency for self-expression. It will also enable the students to apply the 4 skills of children's English teaching and multi-media in drama teaching.  |
| 0603        | 4-Year College | 2    | LEARNING AND TEACHING<br>READING SKILLS                    | 阅读教學      | 日 四枝外教<br>二年 級  | 外語數學系 | Department of<br>Foreign Language<br>Instruction | Semester<br>Course | 3       | (-)8-10     | 謝息軫       | At the end of the course, students will be able to:  1. acquire various reading skills 2. comprehend different types of texts 3. gain experience in intensive reading and extensive reading 4. acquire the theories in relation to the teaching of reading in English 5. develop an understanding of the techniques and resources required to teach reading effectively 6. apply the theories and techniques of teaching reading in teaching practice 7. design and plan reading lessons collaborating techniques from teachers' point-of-views 8. examine reading skills and teaching techniques from teachers' point-of-views | In this course, students will learn 1. different genre and genre analysis, 2. various reading skills. 3. the theories and skills related to teaching reading in English. 4. reasons for learning how to read, 5. how to choose appropriate English reading materials, 6. how to design English reading programs, 7. how to increase reading speed, 8. how to solve reading problems, and 9. how to teach reading skills.  |
| 0602        | 4-Year College | 2    | PICTURE BOOKS &<br>STORIES IN LANGUAGE<br>EDUCATION        | 外語故事與繪本數學 | 日四枝外教二年級        | 外語數學系 | Department of<br>Foreign Language<br>Instruction | Semester<br>Course | 2       | (-)8-9      | 梅馨云       | At the end of the course, students will be able to:  1.Gain awareness of the function of picture books and stories in language education.  2.Criticize and evaluate different types of pictures books in English language teaching.  3.Select appropriate story books and stories for children at different age levels.  4.Collaboratively create and design lesson plan, learning worksheet and an individual picture book  5.Use appropriate storytelling skills to tell stories to young children effectively—Storytelling skills  | This course intends to increase students' theoretical and practical knowledge of picture books and stories in language teaching. It provides students with the opportunities to consider how this powerful literary form could be used with young learners. Students will learn to motivate young learners and facilitate their teaching by integrating visual and verbal information with picture books and stories.   |
| 0913        | 4-Year College | 2    | CHINA AND<br>INTERNATIONAL<br>ECONOMY                      | 中國與國際經濟   | 日 四技 個 事<br>二年級 | 國際事務系 | Department of<br>International Affairs           | Semester<br>Course | 3       | (£)6-8      | 張兢        | This course will provide students the ability of:  1. Understanding the basic political and economic situation of China;  2. Understanding the economic engagement among China and other countries of the world, as well as political-economic issues aftermath;  3. Understanding the impact of economic globalization;  4. Observing Chinese issues from different angles.  | This course aims to introduce China's economic development and its interaction with other countries. It expects this course can establish students' capacity to deal with international affaris from economic aspect.  It is well-known that China, with its huge domestic market and massive economic strength after decades of continuously economic growth after its open-door policy, is currently acting as economic engin especially after the global financial crisis and global economic downturn. Therefore, this course is designed to discuss not only China's contemporary economic development history but also will use China as research center to discuss its economic engagement with the rest of countries. |

# 108學年度第1學期選修課抵修道職課程明知表

Courses to be Waived for General Courses for Overseas Students

| Course Code | Division       | Year | Course Title                                     | 課程名稱       | 開課班級     | 開課單位  | Department                             | Course Type        | Credits | Course Time | Instructor | Learning Goals  | Content Synopsis  |
|-------------|----------------|------|--|------------|----------|-------|--|--------------------|---------|-------------|------------|---|---|
| 0917        | 4-Year College | 2    | CULTURAL POLITICS AND SOCIETY                    | 文化政治與社會    | 日四枝圖事二年級 | 國際事務系 | Department of International Affairs    | Semester<br>Course | 3       | (=)8-10     | 李字軒        |   |   |
| 1493        | 4-Year College | 2    | DEVELOPMENT OF<br>POLITICAL ECONOMY IN<br>TAIWAN | 台灣政經發展     | 日四枝共同二   | 國際事務系 | Department of<br>International Affairs | Semester<br>Course | 3       | (-)3-4,9    | 焦源鳴        | Students can look at Taiwan's current situations in a more objective and less ideological perspective. Further, they can use the knowledge in this class to understand the nature of major happenings in Taiwan in the future.  | A democratic republic located east of China, Taiwan has been labeled controversially now and then. It was one time as an "economic miracle." Yet, it was at another time called as a "troublemaker." Then, what is Taiwan anyway? This class tries to answer  |
| 0921        | 4-Year College | 3    | GLOBALIZATION AND<br>ECONOMIC DEVELOPMEN         | T 全球化與經濟發展 | 日四技圖事三年級 | 國際事務系 | Department of<br>International Affairs | Semester<br>Course | 3       | (=)8-10     | 焦源鸣        | The primary goal of this course is to provide a broad understanding of the concepts and activities of globalization and economic development. This course is categorized into the lower level of international political economy discipline. The synergy of cultural, economic and political factors will be fully cultivated through the materials and lecture notes.  | Fervent trend of globalization began in the end of last century brought tremendous change to our world. This course will start from the discussion of what and how these changes been made and processed. We will talk about the history of the commonly used products—coffee, oil, and drugs. How did these regional products become global phenomena? What are the cultural, economic and political side effects generated by the process of globalization and how all these factors influence the economic development? The course continues with Max Weber's epic work on the history of economics. The lecture will trace back the history of human society from the ancient hunter-gatherer era to the modern capitalism world we live in. The examples are mainly drawn from Europe, especially the Western Europe. Then the discussion will shift to the current subjects such as trade and investment, North and South, poverty, and international finance.  The rest of the semester will cover case studies focusing on East Asian countries—Japan, China and South Korea. From their stories of globalization and economic development, more clarification of the puzzles will be revealed. |
| 0920        | 4-Year College | 3    | INTERNATIONAL POLITICAL ECONOMY                  | 國際政治經濟學    | 日四枝圖事三年級 | 國際事務系 | Department of<br>International Affairs | Semester<br>Course | 3       | (岡)3-4,6    | 焦源鸣        | After completing the lessons provided in the first semester, students will be able to understand the numerous issues of microeconomics, including the basics of economics, the working mechanism of markets, market and welfare, the economics of the public sector, firm behavior and the organization of industry, and the economics of labor markets. Likewise, when students complete lessons provided in the second semester, they are expected to understand the numerous issues of macroeconomics, the real economy in the long run, money and prices in the long run, the macroeconomics of open economics, short-run economic fluctuations, and some final thoughts about macroeconomics policy.  Economics is in our lives. It's a subject that closely relate to our daily life and our involvement with society - how people choose to lead their lives and how they interact with one another. After completing this course, students will understand the economists' view of the world and have better understanding about our economy. Students can apply the knowledge to make better economic planning in real life. |   |
| 0916        | 4-Year College | 2    | INTERNATIONAL<br>RELATIONS                       | 國際關係       | 日四技圖事二年級 | 國際事務系 | Department of<br>International Affairs | Semester<br>Course | 3       | (五)2-4      | 孫競         | a. History of international relations b. Fundamental Theories c. International Organizations d. Mass Media and International Development e. Morality and International Relations f. Non-governmental Organizations g. International Law h. Cross-strai  | In the long history of development of political science, international relation is a branch of political science for a long time. It represents the study of foreign affairs and global issues among states within the international system, including the role   |

# 108學年度第1學期遷修釋施修通識羅報明詢表 Courses to be Waived for General Courses for Overseas Students

|             |                |  |             | 1        |       |   | Cour                | ses to n | e waived i  | or Gene    | ral Courses for Overseas Students   |  |
|-------------|----------------|--|-------------|----------|-------|---|---------------------|----------|-------------|------------|---|--|
| Course Code | Division       | Year Course Title                                      | 課程名稱        | 開課班級     | 開課單位  | Department  | Course Type         | Credits  | Course Time | Instructor | Learning Goals  | Content Synopsis   |
| 0125        | 4-Year College | GLOBALIZATION: AN INTERDISCIPLINARY PERPECTIVE         | 全球化-跨領域透視   | 日四技傳藝三年級 | 傳播藝術系 | Department of<br>Communication<br>Arts                          | Semester<br>Course  | 3        | (四)6-8      | 林潔         | The course aims to  1. challenge the students to think "out of the box", interact with students and instructors in other countries, understand the perspectives of others, and broaden their global horizon; 2. Help students think more critically about world events and their distinctive impact on people living in various regions of the world; 3. increase students' awareness of the various ways people from other countries are affected by a global problem.               | This is an online course offered by a team of 11 professors from nine universities that are members of the International Council for the Universities of St Thomas Aquinas (ICUSTA). Offered on a biennial basis and for inclusion in the course each year, participating professors select topics related to globalization such as ethics and human rights, financial crisis media, information technology and outsourcing, migrations, poverty, and development, environmental sciences and sustainability, foreign investment, civil society and democratization of global governance, multilateralism and regionalism and sovereignty. |
| 1504        | 4-Year College | 3 GERMAN CULTURE                                       | 他国文化        | 日四枝共同三   | 德文系   | Department of<br>German   | Year-long<br>Course | 2        | ()8-9       | 梅安德        | 1.To understand the German culture. 2.To talk about different aspects of German society.  | This course aims to teach students how to understand German culture, e.g. music, movies, holidays, food, literature, history, society, and everyday life.  |
| 1473        | 4-Year College | INTERNATIONAL  0 POLITICAL ECONOMY AND THE ENVIRONMENT | ) 國際政治經濟與環境 | 日四枝共同    | 德文系   | Department of<br>German   | Year-long<br>Course | 2        | (=)8-9      | 華明儀        | 1.To analyze current events in the global political economy with an environmentally informed and analytical approach. 2.To read analyses on how domestic and international environmental politics influence economic development, production, and international trade. 3.To identify key elements of complex environmental instruments to join the global discussion of environment-related policymaking.   | This course provides an introduction to the concepts and issues in the study of international environmental economics and politics. It particularly focuses on the political economy of environmental protection. The course discusses various topics such as Economic Globalization, Economic Development, Sustainability, Trade and the Environment, Multinational Corporations, basic concepts of Environmental Economics, International Environmental Agreements, Environmental Governance; Climate Change and Global Environment Politics, as well several case studies.  |
| 0153        | 4-Year College | COLOR<br>THEORY&PLANNING                               | 色彩學與色彩計畫    | 日四技數位一年級 | 數位系   | Department of<br>Digital Content<br>Application &<br>Management | Semester<br>Course  | 2        | (=)3-4      | 戴莉蓁        | To develop basic knowledge of colors and learn the essentials for the distribution of colors.     To be able to flexibly use colors so that the ability to utilize colors in creation can be enhanced; to possess color planning capabilities     To develop the ability to appreciate color aesthetics and understand how colors affect psychological senses and cultural phenomena.     The combination of theory and practice enables students to implement what they have learnt. | This course focuses on constructing basic knowledge of chromatology, and the operation and practices of colors.  |
| 0177        | 4-Year College | 2 USER INTERFACE AND<br>BEHAVIOR DESIGN                | 使用者介面與行為设计  | 日四技數位二年級 | 數位系   | Department of<br>Digital Content<br>Application &<br>Management | Semester<br>Course  | 2        | (£.)6-7     | 戴莉蓁        |   |  |

# 108學年度第1學期選修課抵修通識課程明細表

### Courses to be Waived for General Courses for Overseas Students

| Course Code | Division                   | Year | Course Title  | 課程名稱             | 開課班級                   | 開課單位          | Department   | Course Type        | Credits | Course Time | Learning Goals   | Content Synopsis  |
|-------------|----------------------------|------|---|------------------|------------------------|---------------|--|--------------------|---------|-------------|--|---|
| 0027        | 4-Year College             | 2    | EXPRESSION OF THE<br>HISTORY OF CHINESE<br>CLASSICAL LITERATURE<br>IN ENGLISH | 中國古典文學史的英語表達     | 日 四枝應 築<br>二年級         | 應筆系           | Department of<br>Applied Chinese                       | Semester<br>Course | 2       | (≛)1-2      |  |   |
| 1135        | Master's Degree<br>Program | 1    | CHINESE COMMUNITY IN<br>SOUTHEAST ASIA  | 東南亞華人社會          | 碩士班東 南程<br>亞學在級<br>一年級 | 東南亞頓士<br>學位學程 | Master in Southeast<br>Asian Studies                   | Semester<br>Course | 3       | (-)2-4      |  |   |
| 1134        | Master's Degree<br>Program | 1    | GOVERNMENT<br>DEVELOPMENT AND<br>CHANGE IN SOUTHEAST<br>ASIA                  | 東南亞政府發展與變遷       | 碩士班東南<br>亞學在學<br>一年級   |               | Master in Southeast<br>Asian Studies                   | Semester<br>Course | 3       | (=)2-4      | erstand the impact of European colonialism in Southeast Asia<br>erstand the rise of nationalism in Southeast Asia.<br>erstand the response of Southeast Asian countries during the Cold War peri-<br>erstand the political change in contemporary Southeast Asia.<br>erstand the major issues, such as economic development, constitutional refo.<br>Southeast Asia countries during a period of change. | the Second World War. It will also deal with the complex international environment during the Cold  |
| 1141        | Master's Degree<br>Program | 2    | REGIONAL RELATIONS OF<br>SOUTHEAST ASIA                                       | 東南亞區域關係          | 碩士班東南<br>亞學在學<br>二年級   | 東南亞硕士<br>學位學程 | Master in Southeast<br>Asian Studies                   | Semester<br>Course | 3       | (£)2-4      |  |   |
| 1133        | Master's Degree<br>Program |      | BUSINESS MODELS OF<br>TAIWANESE BUSINESS IN<br>CHINA                          | 台資企業中個大陸総<br>商模式 | 碩士班國事<br>學位學程二<br>年級   | 四宗学務領         | Master's Degree<br>Program of<br>International Affairs | Semester<br>Course | 3       | (五)6-8      | and the analysis and structures of business models.<br>he knowledge to do critical analysis and discussion of China's market and i<br>ent.<br>and, analyze and discuss different Taiwanese business models in China.   | In 1978, Mainland China started economic reforms and the open door policy. Taiwanese businessman was gradually seeking business opportunities in there due to the similar languages and the advantage of geographic location. However, the political and economic environments in Mainland China are quite different from Taiwan and they changed rapidly after its entry into the WTO. The accurate understanding of business environments in Mainland China is the key for Taishang to do business. This course will discuss the three basic models of doing business in China for all foreign investors, including Taiwanese businessman, Sino-Foreign Equity Joint Ventures, Sino-Foreign Cooperation Contractual Joint Ventures, and wholly-foreign-owned enterprise. In addition, entry time, entry models, entry barriers, and managerial issues which are relevant to Taishang's investment considerations and affected by business environment in China will be discussed as well. Taishang's business experiences will be discussed from cases studies. |

# 108學年度第1學期遷修譯私修通識譯程明細表 Courses to be Waived for General Courses for Overseas Students

|             | Security Courses to be Waived for General Courses for Overseas Students  UNIS Code Division Year Course Title 課程名稿 開業単位 Department Course Type Credits Course Time Instructor Learning Goals Content Synopsis |  |                        |                      |                |  |                    |         |             |            |   |  |  |  |
|-------------|---|--|------------------------|----------------------|----------------|--|--------------------|---------|-------------|------------|---|--|--|--|
| Course Code | Division  | Year Course Title  | 課程名稱                   | 開課班級                 | 開課單位           | Department   | Course Type        | Credits | Course Time | Instructor | Learning Goals  | Content Synopsis   |  |  |
| 1129        | Master's Degree<br>Program  | INTERNATIONAL  1 DEVELOPMENT AND NGO MANAGEMENT  | 國際營展與非政府組<br>鐵管理       | 項士班國事<br>學位學程一<br>年級 | 國際事務碩<br>士學位學程 | Master's Degree<br>Program of<br>International Affairs | Semester<br>Course | 3       | ()2-4       | 额長水        | Students are able to:  1. Understand the role of NGO in international development.  2. Understand the system, function and management of NGO.  3. Think and analyze critically about the international affairs related to NGO.  4. Stand on the side of NGO and understand the importance and possible actions of humanitarian concerns. Moreover, to have a further discussion about aids and actions offered by NGO in the future.    | The orientation of NGO in international development     The management strategies of NGO     Case studies  |  |  |
| 1132        | Master's Degree<br>Program  | THEORIES AND PRACTICES OF STRATEGIC MANAGMENT FOR FOREIGN-RELATED TASKS                      | 涉外工作策略管理理<br>論與實作      | 頓士班園事<br>學位學程二<br>年級 | 国際事務項<br>士學位學程 | Master's Degree<br>Program of<br>International Affairs | Semester<br>Course | 3       | (昭)2-4      | 額長水        | Students are able to:  1. Acknowledge the strategic making for foreign-related tasks and the factors influencing the decisions.  2. Understand the difficulties and required abilities while facing foreign-related tasks.  3. Acquire the abilities to cognize and analyze current global foreign-related tasks.  4. Understand the importance of humanitarian concerns while learning strategic management for foreign-related tasks. | Foreign-related tasks     Introduction to cases of foreign-related tasks     Practices of foreign-related tasks  |  |  |
| 0472        | Master's Degree<br>Program  | EUROPEAN INTEGRATION<br>AND EU POLICIES:<br>1 EVOLUTION,<br>ACHIEVEMENTS AND<br>CHALLENGES   | 歐盟整合與共同政策<br>專題        | 碩士班歐研<br>所一年級        | 歐洲研究所          | Graduate Institute<br>of European Studies              | Semester<br>Course | 3       | (জ)6-8      | 羅文笙        | Students will be able to:  1. Understand the origin, the evolution and the main challenges of European integration  2. Observe and assess the development, the achievements and the impact of EU policies in Europe and beyond.  3. Discuss and analyze the contemporary challenges facing the EU.  4. Compare EU integration with other regional integration process such as ASEAN, ASEAN+3, APEC or African Union, Mercosur, etc.     | The course introduces the students to the main issues of the European Union. It gives a broad overview of some current and classical themes of European integration. The objective of this course is to get knowledge on the main European policies, how the Member States deal with them and how the EU interacts with the rest of the world. At the end of the course, the students should be capable of naming the various institutions and competences of the European Union as well as the current challenges faced by the E.U. both within its State members and in the world.  Through different topics, we reflect on how the European Union and the Member States interact and what part should play the EU in Europe and worldwide. Although since its creation the EU has undoubtedly achieved success and recognition, it faces today serious and complex challenges such as migration, policy coherence, terrorism, social problems, democratic deficit, extremism, economic difficulties, enlargement, to name a few.  This course is then a unique opportunity to discuss with students about these successes and challenges. |  |  |
| 0473        | Master's Degree<br>Program  | THE EUROPEAN UNION (EU) AND ENVIRONMENTAL HEALTH: POLICIES, ACHIEVEMENTS AND MAIN CHALLENGES | 歐盟與環境衛生;政<br>策、成就與主要挑戰 | 碩士班歐研<br>所一年級        | 歐洲研究所          | Graduate Institute of European Studies                 | Semester<br>Course | 3       | ()6-8       | 華明儀羅文笙     |   |  |  |  |