

107學年度第2學期選修課修通識課程明細表 2019 Spring- List of Taking English-Taught Courses as Courses for General Education

Course Code	Division	Year	Course Title in English	課名 Course Title in Chinese	Department	Course Type	Credits	Course Time	Instructor	Learning Goals	Content Synopsis	課程目標	課程概述
0022	4-Year College	2	EXPRESSION OF CHINESE CULTURE AND PHILOSOPHY IN ENGLISH	中國思想的英語表達	Department of Applied Chinese	Semester Course	2	(四)1-2	卓煥安	1.To cultivate the ability of reading Sinology works in English. 2.To enhance the ability of expressing the ideas of traditional Chinese culture and thinking in English. 3.To train the ability of oral expression in English. 4.To enhance the ability to understand the core idea of Chinese traditional philosophy. 5.To enlighten the students ways to syncretization between Eastern and Western culture.	This course will be conducted in pure English, to direct the students using English to express the concept of Chinese culture and thinking. Beside guiding the students to learn the specific terms in traditional Chinese thinking in English, the content of this course is also attempt to train the students the abilities to introduce Chinese culture and philosophy and their related issues in English. The content of this course is basically formed by three parts: 1.To comprehend the basic principles in "the four book", "Lao Zi and Zhuang Zi" and Buddhism. 2.Selected reading from the masterpiece of Chinese philosophy in English. 3.A training in English oral expression.	1、培養學生之漢學英語閱讀能力。 2、提升學生以英語表達傳統中華文化與思想之能力。 3、訓練學生之英語口語表達能力。 4、提升學生對中國傳統思想的理解能力。 5、引導學生進一步理解中西文化會通之道。	本課程將以純英語授課，引導學生學習如何以英語表達中國文化與思想之概念。本課程除了講授中華文化與思想之外，也將同時訓練學生以英語介紹中華文化思想及相關之文化現象。課程內容可大致分為三個部分： 一、漢學「四書」、「老莊」及佛經之基本思想。 二、漢譯之中國哲學篇章選讀。 三、英文口語訓練。
0420	Master's Degree Program	1	EU FOREIGN POLICY: EVOLUTION, ISSUES AND CHALLENGES	歐盟對外關係專題	Graduate Institute of European Studies	Semester Course	3	(四)6-8	羅文星	By the end of the module, students will have: 1. acquired good knowledge of the EU's global role; 2. a better knowledge of the main questions related to EU foreign policy questions, diplomacy, international relations and security issues in an institutionalized European environment. 3. discussed key questions and challenges of EU external relations 4. learned to critically assess empirical evidence and present theoretical arguments	The course introduces the students to the European Union's role in global politics. It proposes to analyze the development of an autonomous foreign policy capacity of the European Union as well as the EU's actorness, effectiveness and influence in the world. The class starts with an introduction of the theoretical debate about EU's global role, discusses the idea of the EU as a global actor and familiarizes students with the institutions, instruments and decision-making of EU foreign policy. The course then assess the EU's external relations with key players, including the US, China, Brazil as well as its interaction with regional organizations such as ASEAN, African Union, Mercosur, SADC, SAARC,... Finally, it focus on key issues of external relations, namely trade, conflict resolution, crisis and disaster management, international security, aid and development, global health, climate change and migration. The course concludes by looking at EU neighboring policy.	學習此課程的學生將能夠： 1. 習得關於歐洲聯盟全球性角色的應用知識 2. 熟知關於歐洲聯盟的外交政策問題、外交關係、國際關係，及其在機構化 歐洲環境下的安全議題 3. 討論關於歐洲聯盟對外關係的重點議題及挑戰 4. 學習如何依據經驗和證據做出批判性思考以及提出假設性論點	本課程旨在向學生介紹歐洲聯盟在全球政治所扮演的角色。課程內容會剖析歐洲聯盟的自主對外政策能力，以及歐盟對於全世界的角色特質、效率及影響。課程會以一段理論性質的辯論為開端，主題是歐洲聯盟的全球角色，學生將以全球性組織的角度來討論歐洲聯盟，課程也將使學生熟知歐洲聯盟的相關機構、行政方式及其外交政策的制定系統。接著課程內容會解析歐洲聯盟與國際舞台的外務關係，包含：美國、中國、巴西等國，也將解釋歐洲聯盟與區域性組織的互動，像是：東南亞國家聯盟、非洲聯盟、南方共同市場、南非發展共同體、南亞區域合作聯盟等組織。最後，課程將著重於歐盟外務關係的重要議題，亦即交易、衝突化解、危機、災害處理、國際安全性、國際互助、國際發展、全球衛生、全球氣候變遷及移民問題等。課程總結於歐洲聯盟的鄰國政策之探討。
0540	4-Year College	2	LEARNING AND TEACHING WRITING SKILLS	寫作教學	Department of Foreign Language Instruction	Semester Course	3	(一)8-10	陳思安	At the end of the course, students will be able to: 1.examine writing skills and teaching techniques from a teaching perspective 2.differentiate between types of texts 3.demonstrate a range of different writing outcomes 4.understand theories in relation to the teaching of English writing 5.discuss techniques required to teach writing effectively 6.apply the theories and techniques of teaching writing in teaching practice, such as design and develop writing lessons including tasks and materials for students on different levels 7.demonstrate greater fluency in writing than at the outset of the course 8.recognize students' writing problems and propose solutions 9.apply appropriate and effective theories and skills in teaching English writing	In this course, students will gain awareness of: 1. different genres; 2. discourse analysis; 3. various writing skills; 4. the theories and skills related to teaching writing in English; 5. reasons for writing. In addition, students will plan: 6. writing lessons for students at different levels; 7. design writing materials and tasks for students at different levels; 8. diagnosis writing problems and find solutions; 9. evaluate of student writing.	學習完本課程後，學生將能： 1.以老師之角度及立場來檢視英文寫作教學理論與技巧 2.能明瞭各種英文文體 3.能寫作各種英文文體 4.能明瞭英文寫作教學之相關理論 5.能習得各種英文寫作技巧 6.能運用所習得之寫作教學理論與技巧，編寫教案並設計適合學生程度之英文寫作活動與教材 7.能明瞭並經驗英文寫作之過程 8.能明瞭學生寫作之困難以及解決方法 9.能有效地將所習得之寫作教學理論與技巧運用於英文寫作教學中	本課程包含： 英文寫作技巧之介紹與練習，英文文體之介紹與分析，英文寫作教學理論及技巧，及各種適應學生程度之英文寫作活動與教材設計
0552	4-Year College	3	RHYMES IN LANGUAGE EDUCATION	外語歌語律動與韻文教學	Department of Foreign Language Instruction	Semester Course	2	(四)6-7	梅雲慧	At the end of the course, students will be able to: 1.Gain awareness of different types of rhymes and their function in language teaching. 2.Select rhymes (including poems and songs) that are suitable for children at the present time and understand how to make the lesson more interesting and appealing to young learners by using rhymes. 3.Collaboratively design lesson plans, learning worksheet and teaching materials for teaching rhymes in the young language classroom.	This course introduces the value and benefits of rhymes in language education, such as helping children understand the concept of syllables easily. Through discussing different ways to approach teaching rhymes to young learners, students learn to reinforce and facilitate their teaching in the future.	學習完本課程後，學生將能： 1.了解各種歌語的功用及在語言教學上的運用 2.選擇適合現代兒童的歌語並學會用歌語使教學活潑生動，促進學習成效 3.和同學合作設計歌語教學之教案、活動學習單以及教具研發	本科目旨在介紹歌語在外語教學上的價值與優點，例如協助學習者認知到“音韻”的概念，藉由探討歌語的方法，學生能夠學習將歌語融入於教學當中，以增進語言教學的效果，及教具研發
0853	4-Year College	1	INTRODUCTION TO INTERNATIONAL LAW	國際法概論	Department of International Affairs	Semester Course	3	(一)2-4	賴文傑	The Course objectives are as follows: a. International Laws: Subjects of International Law, Recognition, Jurisdiction, etc. b. Private international law: Sources, Nationality, etc.	International law consists of rules and principles which govern the relations and dealings of nations with each other. International Law, which is in most other countries referred to as Public International Law, concerns itself only with questions of ri	1. 使學生習得國際法的基本架構。 2. 讓學生理解國際法之運用實況與其影響。	本課程旨在幫助學生對國際法有初步的認識，課程內容則包括國際法與國際關係、國際法與國內法、國家與政府、國際法法源：條約、國際法法源：習慣國際法、國際法法源：一般原則、管轄權豁免、條約生效與止、獨立取得、國際法概論：法源、國際法法概論：國際、涉外婚姻管轄權案例分析，以使學生習得國際法的概況及其內涵。
0854	4-Year College	1	COMPARATIVE POLITICS	比較政治	Department of International Affairs	Semester Course	3	(五)6-8	熊源皓	There are two broad objectives for this course. The first is to prepare students to make better sense of the wide range of events going on around the world and within the States. To this end, it is recommended that students make continued efforts throughout the semester to read some of the following publications: The Economist, The BBC, or The New York Times. The second objective is to provide a firm foundation for upper-level courses. The International Affairs Department offers many advanced and specialized courses in comparative politics and economics. These concepts will be lodged within the theoretical debates in the field of comparative politics. To fulfill the requirement for methods in the social sciences, we conclude with a discussion of various methodologies. These range from evaluations of conflicting historical interpretations to concept formation, data collection, and hypothesis testing.	This course with one semester long period provides a broad survey of the theoretical concepts and factual information that are essential for a sound understanding of comparative politics. It will therefore devote a great deal of time exploring the emergence of the state and concepts like sovereignty, nationalism, history of inter and intra state violence, democracy and democratization, constitutional arrangement, electoral system, local culture and globalization, and international politics and economics. These concepts will be lodged within the theoretical debates in the field of comparative politics. To fulfill the requirement for methods in the social sciences, we conclude with a discussion of various methodologies. These range from evaluations of conflicting historical interpretations to concept formation, data collection, and hypothesis testing.	1.分析比較政治主要理論與研究個案； 2.厚植未來專題研究技能； 3.探討各國國家政治制度特色； 4.奠定日後選修階級區域研究相關課程之基本知識。	介紹比較政治學的重要概念、理論與個案，包括比較政府體制、比較政黨體制與比較選舉制度等。提供學生從事國際政治分析的背景知識及架構。透過研討經典著作及研讀相關經驗研究，提升學生在國際政治學術理論水平。
0855	4-Year College	1	ECONOMIC POLICY	經濟政策	Department of International Affairs	Semester Course	3	(一)2-4	陳玉珍	1.To be professionally familiar with the language and concepts of economics. 2.To be able to use the tools, techniques, and ideologies of economics to analyze data, interpret the phenomena in the real world, and solve problems.	Some important concepts of microeconomics and macroeconomics will be introduced in this course which covers externality, public goods, cost-benefit analysis, cost of production, the markets for factors of production, firm behavior, GDP, and CPI.	1.具備德體經濟與經濟政策的專業知識； 2.運用德體經濟學與經濟政策相關知識分析現今環境並找到可能解決之道。	本課程涵蓋德體經濟學與經濟政策相關原理原則的介紹，包含公共財、成本效益分析、GDP、國家經濟政策等議題。選修本課程之學生，須具備經濟學原理原則之相關知識。
0856	4-Year College	1	CONTEMPORARY SOCIAL DEVELOPMENT PROBLEMS	當代社會發展問題	Department of International Affairs	Semester Course	3	(二)8-10	李宇軒	The course objectives are: (1) a critique of development discourse; (2) a deeper understanding for current issues of development; (3) an analysis of different societies and cultures.	The course aims at offering a critical approach to the development discourse amid the post-world wars. It seeks to unpack the power relationships between the developed countries and developing ones. It also delves into some timely issues with respect to under-development in certain human societies, e.g., immigration, poverty, international aids, post-colonialism exploitation, pink-tide revolution of Latin American.	1.深入了解各地社會問題的來龍去脈； 2.利用理論的工具詮釋社會發展的政治、經濟與文化的脈絡； 3.說明解釋社會發展的實際問題。	課程將帶學生討論社會發展的理論及實際問題，不論由農業、工業、後工業、資訊社會等理論架構中，實際於台灣及全球現面臨的問題層層出不窮，例如都會化中的都市問題、後工業下的文化景觀與產業轉型等，都將於課程中透過專題討論的方式深入探討。

0862	4-Year College	2	CHINA AND INTERNATIONAL ECONOMY	中國與國際經濟	Department of International Affairs	Semester Course	3	(五)6-8	謝仁和	This course will provide students the ability of : 1.Understanding the basic political and economic situation of China; 2.Understanding the economic engagement among China and other countries of the world, as well as political-economic issues aftermath; 3.Understanding the impact of economic globalization; 4.Observing Chinese issues from different angles.	This course aims to introduce China's economic development and its interaction with other countries. It expects this course can establish students' capacity to deal with international affairs from economic aspect. It is well-known that China, with its huge domestic market and massive economic power, has continuously experienced growth after its opening-door policy, is currently acting as economic engine especially after the global financial crisis and global economic downturn. Therefore, this course is designed to discuss not only China's contemporary economic development history but also use China as research center to discuss its economic engagement with the rest of countries.	1. 了解海兩岸政治經濟議題，並能深入分析該事件對我國以及全球的影響。 2. 增進對國際事務中，經濟、政治、文化等跨領域整合的了解。 3. 具備從多元的跨領域角度去探討中國事務，且能將課程知識轉化為具體且實質的競爭能力。	兩岸關係攸關台灣的生存、安全與發展，但是影響兩岸關係的因素繁多，非僅侷限於台北與北京的互動。基於此，本課程將自兩岸經濟往來所造成的政治經濟議題進行多個層面剖析，同時探討當前區域主義發展與經濟全球化對兩岸政治經濟的影響。透過探討我國與對岸關係的政治經濟議題，本課程培養學生以宏觀的角度對當前相關的經濟議題進行個案研究分析的能力，以作為奠定從事國際事務之基礎。
0866	4-Year College	2	PUBLIC POLICY AND ANALYSIS	公共政策與分析	Department of International Affairs	Semester Course	3	(五)2-4	張競(假)	Upon successful completion of the course, students will be able to understand the norms and values behind public policies, the institutional arrangements that make public policy decisions, and the tools and fundamentals for policy analysis.	This course focuses on the political institutions and processes through which public policy is made and implemented. It also provides students the tools for policy analysis. Before the modern, models of policymaking and tools of policy analysis will be discussed. Afterwards, students will apply what they have learned to specific policy areas of their choices. Students will need to prove their proficiency in written and oral communication through the process of their professional memo-writing and presentation skills.	完成此課程，學生能夠理解公共政策背後的價值觀和規範，決定公共政策決策的各式機構，以及分析公共政策的各式工具。	本課程著重的探索公共政策制定和執行的相關政治機構與流程，以及分析這些政策的工具。期中考前，本課程討論決策的各式機構以及政策分析的工具。之後，學生需將所學知識，具體運用到自己的一個政策領域上。學生需要透過專業的簡章寫作和表達，展現其書面和口頭的溝通能力。
0869	4-Year College	3	ANALYSIS OF GLOBAL INDUSTRIES	全球產業分析	Department of International Affairs	Semester Course	3	(四)7-9	謝仁和	The Objective of this course is to broaden and deepen students' substantive knowledge of the current development of global industry and future perspective, within which this course can: 1.Orient students to strategic thinking; 2.Familiarize students with a set of tools of strategic analysis. 3.Expose students to understand the development of a various of industries and their respective perspective in the future 4.Equip students with the ability to monitor and exploit entrepreneurial opportunities.	Companies that operate in global industries are subject to numerous risks from their own country of domicile and their industry. As a result, both country analysis and global industry analysis are needed. In each significant country market, analysts and economists typically monitor a wide range of economic, social and political variables. This course will highlight the field of industry analysis in the global scope, with emphasis on industry factors. Topic areas will cover: 1. Demand analysis - how is the global market for the company's products and services growing? 2. Value creation - Where on the supply chain is value created? Are there advantages to size, scale or scope? Is there a productivity learning curve in the industry? Industry life cycle - is the industry a pioneer, accelerating growth, mature, stable or decelerating industry? 3. What is the industry's competitive structure? □ 4. What is the competitive advantage pursued by each industry participant?	1. 使學生習得當代全球產業發展的實質知識。 2. 使學生培養戰略性思考的能力。 3. 讓學生瞭解各種產業的發展和其遠景。 4. 讓學生獲得探索和開拓成為企業家的機會之能力。	本課程的主要目的，幫助學生學會從全球觀點來分析國際市場與產業，以及台灣與國際產業分析的差異性。課程內容主要包括產業分析與市場分析、產業發展模式、產業分析的趨勢、產業的關鍵成功因素、分析服務產業發展沿革與知識型產業特性切入、分析業分析服務產業特性、了解產業分析基本架構與知識管理之關係，以學生習得作為產業關鍵成功因素的分析基礎概念。
0888	4-Year College	4	SEMINAR ON GLOBAL ECONOMY AND REGIONAL INTEGRATION	全球區域經濟整合專題	Department of International Affairs	Semester Course	3	(一)6-8	熊漢清	The first aim of the course is to familiarize students with the theoretical and conceptual tools that will help make sense of International Relations (IR), Comparative Politics (CP), International Political Economy (IPE) and Area Studies (AS). Students will thus be introduced to differing perspectives on IR, CP, IPE and AS, and introduced to different ways of interpreting and understanding IR, CP, IPE and AS. The second aim is to encourage students to develop and consolidate critical and evaluative skills including conceptual and analytical abilities. At the conclusion of this course the student will be able to: 1. To develop an understanding of the origins and developments of economic integration at global level as well as that of regional in the context of global competitiveness, regional trading blocs and the globalization of world markets; 2. To consider the main theoretical approaches to economic integration; 3. To describe the institutional development of international economic organizations and regional economic blocs; 4. To explore the rationales that lie behind the approaches and policies of each respective international economic organization 5. To understand the relationship between economic and political structures and processes in the international system. 6. To broaden students' scope on the international affairs. □ 7. To provide a framework within which the student can analyze the changing circumstances of international economic integration.	This course is an entry-level overview of current development of regional economic integration worldwide. It focuses on the dynamics of trade and financial integration at a global and regional level. It is designed to provide the student with a basic, practical understanding of economic integration at global level as well as that of regional in the context of global competitiveness, regional trading blocs and the globalization of world markets. For global level, the course will highlight the status and main features of the Doha Round of trade negotiations as well as the current proliferation of preferential trade agreements. It will explore North-South relations through the prism of development, with a discussion on the importance of the UN Commission for Trade and Development as well as UNCTAD. For regional level, the course will highlight the role and influence of selected regional institutions (European Union, NAFTA, Mercosur, APPEC...). Lectures include surveys of major economic zones and approaches outside of Europe such as NAFTA, Mercosur and ASEAN, as regards their strategies, the depth and the effects of integration. The relationship between regional integration and the multilateral trading framework will be discussed. The final section of the course will examine current trends in regional integration and organization in the Americas, Asia, and Africa, comparing and contrasting them with European developments. The course will conclude by reviewing the relationship between regional integration and global governance.	1. 使學生對經濟整合的起源和發展有初步的認識。 2. 使學生瞭解國際競爭、區域貿易集團和全球化下的國際市場之概念。 3. 讓學生習得在國際經濟組織和區域經濟集團下公共機構的發展之概念。 4. 讓學生瞭解國際經濟組織的方法和政策的的基本理論。 5. 使學生瞭解在國際系統下的經濟和政治結構以及其過程的關係。 6. 使學生增進國際事務的視野。 7. 讓學生習得分析瞬息萬變的國際經濟關係的能力。	本課程的主要目的，在提供學生區域性的經濟發展之發展有初步的認識。課程內容主要對國際性(南北關係)和區域性的貿易(區域性貿易機構)扮演的角色和影響和金融整合的動態，包括國際競爭、區域貿易集團、全球化下的國際市場、區域性整合貿易和多元化貿易的基本架構之關係、區域整合貿易和機構的時勢和動向討論(與歐洲發展相較之下)的美國、亞洲、非洲之發展狀況)，以學生對於區域性貿易有完整的瞭解。
0889	4-Year College	4	SEMINAR ON REGIONAL CULTURAL THEORIES	區域文化理論專題	Department of International Affairs	Semester Course	3	(三)6-7,10	賴文傑	The course has some purposes: (1) a review of cultural theories; (2) a practice of reading and interpreting international issues; (3) a personal presentation of different places and regional.	The course intends to provide some useful knowledge regarding the way in which the regional localities become a focal point of cultural research. It sheds light on some urgent agenda (e.g., the rise of the alt-right and border walls in the US) through significant theoretical lens like neoliberalism, regionalism, populism, authoritarianism, multiculturalism, and cosmopolitanism. It would help students to build up a deeper understanding of the contemporary issues. It also makes them uncover dynamic currents within political-economic and socio-cultural worlds.	1. 了解更寬廣、多元、包容、深沈的思考方式，去解讀當今世界政治、經濟與文化的交融、互賴、以及進步。	區域文化理論專題處理不同文明區域所孕育的文化理論，並且討論不同區域文明之間的異同與對話。第一階段介紹區域論出發的古典思想，討論馬克思與經濟學。第二階段介紹現代後現代主義、討論華爾定與薄爾。第三階段從維多利亞與世界文明，討論維多利亞與深見。本課程採取互動式教學，選擇重要單元充分閱讀並且在課堂討論之中獲得啟發以及付出回饋。
1117	Master's Degree Program	1	CHINA'S POLITICAL ECONOMY AND SOCIAL DEVELOPMENT	中國政經與社會發展	Master's Degree Program of International Affairs	Semester Course	3	(二)8-10	賴文傑	Students are able to: 1. Learn the economic development in China from the macro, proper and profound points of view. 2. Learn the change of Chinese politics and economy. 3. Learn the economic circumstances and the change of social development. 4. Learn the role of China in the world economy. 5. Learn the change of Chinese government. 6. Learn the development of Chinese reformation in politics, economy, and social culture.	1. The evolution of China's economy □ 2. The development of China's politics □ 3. The change of China's social development □	一、具備以宏觀、正確的視角，深入地認識中國的經濟發展 二、了解中國政治、經濟體制的演變。 三、了解中國的經濟條件與社會發展變遷。 四、了解中國融入世界經濟。 五、了解中國的政府職能轉變。 六、知曉熟悉中國改革發展：政治、經濟、社會文化。	一、中國經濟體制的演變 二、中國的政治體制發展 三、中國社會發展與轉變
1118	Master's Degree Program	1	ISSUES OF GLOBAL ECONOMIC AND FINANCIAL SECURITY	全球經濟財務安全議題	Master's Degree Program of International Affairs	Semester Course	3	(三)6-8	陳玉珍	Students are able to: 1. Understand and analyze the analyzing structure of global economy and finance security issues. 2. Apply the structure to critically analyze and study global economy and finance security issues. 3. Understand the importance of humanitarian concerns from the issues of global economy and finance security.	1. Analytical structure of global economy and finance security issues. 2. Issue studies (I) 3. Issue studies (II)	一、學生能理解分析全球經濟與財務安全議題的分析架構。 二、學生能運用此架構，對當代全球經濟與財務安全議題，進行批判性的分析與探討。 三、學生能夠在從學習全球經濟財務安全議題中，瞭解人運關係的連結及重要性。	一、全球經濟與財務安全議題的分析架構 二、各項議題分析(一) 三、各項議題分析(二)
1125	Master's Degree Program	1	DEVELOPMENT AND CHANGES IN SOUTHEAST ASIAN SOCIETY	東南亞社會發展與變遷	Master in Southeast Asian Studies	Semester Course	3	(五)2-4	何啟良	1. To understand the common geographical, cultural features and pluralism in Southeast Asia. 2. To understand the impact of colonialism and nationalism in Southeast Asia. 3. To understand the social changes and development that have occurred in Southeast Asia after the Second World War. 4. To understand the socio-political factors in the economic successes and failures in contemporary Southeast Asia. 5. To understand the major socioeconomic issues, such as population, migration, gender, inequality, corruption, ethnicity, and religion in Southeast Asia.	This research seminar explores the recent economic development and social changes in one of the world's most dynamic regions - Southeast Asia. We seek to gain an understanding of how it is that many - but not all - nations in Southeast Asia have achieved spectacular economic growth and poverty reduction. The social and political causes and consequences of economic success (and failure) are discussed, with attention to such topics as population, migration, gender, inequality, corruption, ethnicity, and religion.	1. 瞭解東南亞共同的地理、文化特徵和多元文化 2. 瞭解殖民主義和民族主義在東南亞的影響。 3. 瞭解第二次世界大戰後東南亞發生的社會變化和發展。 4. 瞭解當代東南亞經濟成功與失敗的社會政治因素。 5. 瞭解東南亞的主要社會經濟問題，如人口，移民，性別，不平等，腐敗，種族和宗教等議題。	本課程的主要宗旨是探討世界上最具活力的地區之一——東南亞地區近期的經濟發展和社會變化。課程試圖瞭解東南亞的許多國家(但不所有國家)如何實現驚人的經濟增長和緩解貧困。它也會討論東南亞經濟發展成功(和失敗)的社會和政治原因和後果，並關注以下問題：人口，移民，性別，不平等，腐敗，種族和宗教等議題。

1126	Master's Degree Program	1	SEMINAR ON CHINA AND SOUTHEAST ASIA	中國與東南亞專題	Master in Southeast Asian Studies	Semester Course	3	(四)6-8	何啟良	1. To know a basic understanding of the development of China-Southeast Asia relations. 2. To know an appreciation for the importance of geopolitics in the relationship. 3. To know an appreciation of strategic, political, economic, and social issues in the relationship. 4. To know a substantive understanding of national interests involved in approaching the continuities and changes in China-ASEAN relations. 5. To know an understanding that goes beyond the easy dichotomy of China as a threat or an opportunity and to consider China's relationships with Southeast Asia in all their complexity.	China and Southeast Asia have a long history of political and economic relations. The relationships have experienced significant leap since the 2000s, especially with China's "One Belt, One Road" initiative. As trade volumes increased steadily, political and cultural exchanges at the bilateral/multilateral level have also become more common. This course examines the development of the relations between China and Southeast Asia in the context of China's foreign policy interest and great power rivalry in the region. It will also look at the differences of mainland and island Southeast Asia and their responses to China's rise and diplomacy. Other topics such as the ancient tributary system, comparisons between foreign policies of ASEAN toward China, China's military build-up and threat perceptions, Chinese soft power, non-traditional issues such as migration and infectious diseases, environmental protection, South China Seas Dispute, East Asia community-building, etc. will be discussed.	1. 對中國與東南亞關係發展的基本了解; 2. 地球政治在雙邊和國際關係中的重要性; 3. 有關雙方關係中的戰略、政治、經濟和社會問題; 4. 處理中國-東盟關係的連續性和變化所涉及的國家利益; 5. 理解超越中國作為威脅或機遇的簡單二分法, 並考慮中國與東南亞的複雜關係。	中國和東南亞有著悠久的政治和經濟關係。自2000年代以來, 這種關係經歷了重大飛躍, 尤其是中國的「一帶一路」協議。隨著貿易量穩步增長, 雙邊多邊的政治和文化交流也變得更加普遍。本課程旨在考察中國在該地區的外交政策利益和大國競爭背景下中國與東南亞關係的發展。它還探討對內陸東南亞島嶼及東南亞對中國崛起和外交的反應, 以及他們之間的差異。其他主題, 如古代朝貢體系, 東盟對華政策, 中國軍隊建設和威脅觀念, 中國軟實力, 移民和傳染病等非傳統問題, 環境保護, 南海糾紛, 東亞社區建設等方面的比較等等將進行討論。
1191	2-Year College	4	SPORTING COMPETITION SERVICE COURSE (II)	運動賽事服務學習課程(二)	Center for Physical Education	Semester Course	2	(一)8-9	林文川	1.To enrich knowledge of and skills in sports and understand the development of international sporting games. 2.To develop the ability of using foreign languages for cross-cultural communication during the service at international sporting games. 3.To develop the habit of obeying the rules and cultivate the spirit of law as a modern citizen.	This course focuses on learning important international sporting games in terms of the rules and technical terms in English, such as Ladies' Professional Golf (LPGA), tennis, volleyball or other international sporting games held in Taiwan. This course will enable students to understand the arrangement, procedure, management of competition events. It will also help students to both enrich relevant knowledge of sporting competition and take advantage their foreign language capacity to engage in service learning in the field of sporting competition.	一、培養運動知識與技能, 了解國際體育運動發展情勢 二、培養使用外語在國際體育賽事服務中進行跨文化溝通之能力 三、養成守法習慣, 建立法律精神與公民素養	(本課程強調)學習國際重要運動競賽制、規則及(英文)專用術語, 如女子職業高爾夫球、網球、排球或台灣舉辦的國際運動競賽, 了解國際體育賽事安排、競賽流程以及賽事管理, 充實運動賽事相關知識, 以外語專才背景, 實際參與國際競賽服務學習。
1194	2-Year College	4	OLYMPIC EDUCATION AND INTERNATIONAL SPORTS AFFAIRS	奧林匹克教育與國際體育	Center for Physical Education	Semester Course	2	(四)8-9	劉於翕	1.Learning the connotation of Olympic Education 2.Knowing the IOC and its organizations 3.Understanding the meaning of "Olympic formula" and the history of participation for Taiwan in the IOC	An introduction to Olympic Movement and Education helps students to understand the connotation of Olympics value. Through the presentation of Olympics structure and its international organizations, and the history of participation for Taiwan in the IOC, students will be able to understand what the Olympism is. Knowing the past, present and post period of "Olympic formula" will help student to perceive the status of Taiwan in international sports affairs and to enhance their horizon in international sports organizations.	1.習得奧林匹克教育之內涵 2.熟悉國際奧林匹克委員會及其組織 3.了解「奧會公式」及台灣在國際奧運會的歷史	本課程旨在培育學生習得奧林匹克教育的內涵,台灣運動員在奧運場上的歷史,以及「奧會公式」的來龍去脈。藉由現代國際奧會組織架構和歷史的介紹,讓學生理解台灣在國際運動事務中的現況,強化學生對奧林匹克教育的認識,提升學生的視野。
1449	4-Year College	2	AMERICAN GOVERNMENT AND POLITICS	美國政府與政治	Department of International Affairs	Semester Course	3	(二)8-10	焦源鳴	Students would feel rather interesting in comparing the American case with all other countries in the world, especially our administration and our foreign policy making in Taiwan.	This course provides a basic introduction to American government and politics. First part of the course will examine the institutions and processes of American government and the political factors those influence them. Moreover, the student should acquire a greater understanding of the sources of political conflict in contemporary American society and consequently should be better prepared to assess attempts by society to address these concerns from both a practical and theoretical perspective. Second part of the semester will address the puzzles in American foreign policy making. The classes will address the topics of the intention and capability of American superpower, mistakes and successes of American foreign policy in historical retrospective, as well as contemporary practice of American imperialism doctrine all over the world.	1.理解美國政府與政治的運作基本知識; 2.運用該知識與其他區域政治研究結合, 以創造對整體全球政治狀況的通盤理解。	本課程介紹美國政府與政治的運作基本知識, 課程第一部分介紹美國政府運作的基本邏輯以及影響其運作的眾多政治、經濟、文化因素。第二部分將關注美國政府政治的運作與國際關係, 了解美國外交政策的歷史進程與當下概況。課程第三部分將美國政府政治的研究與比較政府結合, 分析相關國家之間的比較與理論研究。
1463	4-Year College	3	INTRODUCTION TO EUROPEAN UNION	歐洲聯盟導論	Department of International Affairs	Semester Course	3	(五)2-4	焦源鳴	history of EU integration 2. theories concerning on EU integration 3. the interaction between institutions and states within EU 4. EU's integration in the future	history of EU integration 2. theories concerning on EU integration 3. the interaction between institutions and states within EU 4. EU's integration in the future	1.讓學生瞭解二次大戰後的歐盟發展的基本概念。 2.熟悉歐盟的歷史, 介紹英國外交政策的歷史進程與當下概況。 3.理解歐盟各機構運作實況。	本課程的目的主要, 在讓學生對歐盟的發展是二次大戰結束後的國際關係與初步的認識。課程內容則主要包含歐盟的介紹、歐洲整合的發展、經合理論、歐盟主要機構(委員會、歐盟會議院、議會、政策決策程序、主要政策、財政與預算、農業與區域政策、擴增政策、歐盟國際政治的行動者、歐盟外交政策(利益、機構、定義), 以使學生習得全面且完整的歐洲聯盟之知識。
1467	4-Year College	3	INTRODUCTION TO TAIWAN'S INDIGENOUS PEOPLES' CULTURES	台灣原住民族文化概論	Center for General Education	Semester Course	2	(一)8-9	張純華	Students will be able 1.to learn about the cultures from each ethnic groups of Taiwan indigenous people, including the languages and songs, traditional ceremonies, taboos, and customs. 2.to know the significant role in the Austronesian countries. 3.to experience the authentic indigenous cultures by visiting the tribal village and culture park, and to participate the culture class from Indigenous Student Resource Center 4.to stimulate the social concerns about the related social issues in the minority groups in Taiwan.	This course will provide an introduction of Taiwanese Indigenous Peoples. It will focus on the overview of traditional cultures, ceremonies, taboos, the related culture and social issues in the minority groups, and the significant role in the Austronesian groups.	1.引導學生認識台灣原住民族的歷史、語言與文化, 並將原住民族按族別一一介紹民族文化相關的習俗, 包括傳統古語、民俗祭典、儀式、禁忌等等。 2.了解台灣原住民族在島嶼族群中的地位。 3.藉由部落探訪、文化園區深入導覽課程, 以及原住民族學生資源中心提供的文化課程, 讓學生接近並體驗真正原住民族文化。 4.啟發學生關懷當代原住民族文化及社會議題。	本課程提供台灣原住民族文化之基本介紹, 主要內容包括各族文化簡介、介紹各族文化相關的習俗, 包括傳統民俗祭典、禁忌等等, 以及相關文化社會議題, 並了解台灣原住民族在島嶼族群的地位。
1479	4-Year College	4	SELECTED ENGLISH READINGS AND DISCUSSIONS ON GLOBAL AFFAIRS	全球議題英文選讀與討論	Center for English Language Teaching	Semester Course	2	(三)6-7	劉儒燕	By the end of the course, students will be able to 1. be familiar with the major global affairs, 2. think critically and form personal perspectives on global issues, 3. and raise awareness of current world events.	Through selected English readings and in-class discussions, the students are able to understand important global issues. The topics include politics, world economy, health care, environmental protection, racial conflicts, terrorism, and wealth inequality.	修完課程後, 學生將能: 1. 熟悉全球重大議題。 2. 有批判性思考與培養個人對全球議題的見解。 3. 具備對當前重大事件的意識。	本課程旨在幫助學生以英文進行閱讀與討論全球共同面對的課題, 涵蓋的主題包含政治議題、全球經濟、健康、環境保護、種族衝突、恐怖主義與全球貧富差距。