



文藻外語大學109學年度第1學期教學綱要  
Wenzao Ursuline University of Languages  
Syllabus for the 1st Semester of the 2020 Academic Year

「遵守智慧財產權觀念、不非法影印」

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壹、課程基本資料

課程名稱 Course Title	知天下事-英文國際媒體閱聽讀析 KNOWING THE WORLD THROUGH INTERNATIONAL ENGLISH MEDIA				
課程類別 (學制) School System	日間部四技 4-Year College of Day Division				
開課單位 Academic Unit	通識教育中心				
授課教師 Instructor	張妮娜		職稱 Academic Rank	講師	
師生互動 Data of Instructor	辦公室 Office	通識教育中心辦公室		辦公室電話 Office Phone Number	ex: 7203
	電子信箱 E-mail	71001@mail.wzu.edu.tw			
	約談時間 Office Hours	Tuesday 5 pm-6 pm, or by appointment			
學分 Credits	2.0學分	選課別 Category	【    】 必修Required Course 【 √  】 選修Elective Course		
開課類別 Course Length	【    】 學年課 Year-long course( 2 semesters ) 【 √  】 學期課 semester course(1 semester )			開課年級Year Taught：3年級 授課班級Class Taught：日四技共同三	
課程內容概要 Course Content Synopsis	<div>■課程內容概要本課程以閱、聽、讀、析國際主要英文媒體為內涵，以達到參與者知天下事的宗旨。這些媒體包括CNN、BBC、經濟學人、華爾街、彭博等；選取的新聞素材，以平衡涵蓋多元領域為要，例如政治、經濟、環境、科學、文化、藝術、文學等。藉由每週的接觸探索，參與者將熟悉這個多元、動態的當代世界，並且對於全球性的重要議題，能培養出覺知與分析的能力。本課程將輔助參與者成為更好的地球公民，具備開放的眼界、整體的世界觀、和深度的文化素養。</div> <div>This course provides the selected up-to-date news materials from international English media, such as CNN, BBC, The Economist, The Wall Street Journal, Bloomberg, etc.. The chosen materials will cover all fields---politics, economics, environment, science, culture, art, literature, etc.. Through weekly watching, listening, reading, and analyzing the materials, the participants are exposed to the contemporary world in its multiplicity and mobility. The participants, furthermore, are to develop not only an awareness of significant global issues but also the ability to analyze them. On the whole, this course is designed to equip the participants to become better global citizens, with open-mindedness, holistic</div>				

	istic world views, and cultural literacy. ■主要授課語言： 英語(English)			
課程學習目標 Course Learning Goals	1. 覺知在各領域與各地方所發生的重要事件或議題 2. 理解媒體或報導者的觀點 3. 分析事件或議題 4. 培育深度文化素養 5. 熟悉報導或訪談中所使用的英語字彙、片語、術語等 1. To be aware of the significant events and issues in various fields and places 2. To understand the viewpoints of various media or reporters 3. To develop analytic skills 4. To nurture cultural literacy 5. To be familiar with the English vocabulary, phrases, technical terms, etc. used in reports or interviews			
系培育目標與核心能力以及學習目標 Development Goals, Skill Indicator, & Learning Objectives	系培育目標 Development Goal 1	核心能力指標編碼 Skill Indicator Code	核心能力 Skill Indicator	學習目標 Learning Objective
	2. 問題解決能力	2-0-4	創新思維能力	1. 覺知在各領域與各地方所發生的重要事件或議題 2. 理解媒體或報導者的觀點 3. 分析事件或議題 4. 培育深度文化素養 5. 熟悉新聞報導或訪談中所使用的英語字彙、片語、術語等 1. To be aware of the significant events and issues in various fields and places 2. To understand the viewpoints of various media or reporters 3. To develop analytic skills 4. To nurture cultural literacy 5. To be familiar with the English vocabulary, phrases, technical terms, etc. used in news reports or interviews

3. 倫理實踐能力	3-0-4	學習多元文化能力	<p>1. 覺知在各領域與各地方所發生的重要事件或議題</p> <p>2. 理解媒體或報導者的觀點</p> <p>3. 分析事件或議題</p> <p>4. 培育深度文化素養</p> <p>5. 熟悉新聞報導或訪談中所使用的英語字彙、片語、術語等</p> <p>1. To be aware of the significant events and issues in various fields and places</p> <p>2. To understand the viewpoints of various media or reporters</p> <p>3. To develop analytic skills</p> <p>4. To nurture cultural literacy</p> <p>5. To be familiar with the English vocabulary, phrases, technical terms, etc. used in news reports or interviews</p>
5. 分析綜合能力	5-0-2	批判思考能力	<p>1. 覺知在各領域與各地方所發生的重要事件或議題</p> <p>2. 理解媒體或報導者的觀點</p> <p>3. 分析事件或議題</p> <p>4. 培育深度文化素養</p> <p>5. 熟悉新聞報導或訪談中所使用的英語字彙、片語、術語等</p> <p>1. To be aware of the significant events and issues in various fields and places</p> <p>2. To understand the viewpoints of various media or reporters</p> <p>3. To develop analytic skills</p> <p>4. To nurture cultural literacy</p> <p>5. To be familiar with the English vocabulary,</p>

			phrases, technical terms, etc. used in news reports or interviews
5. 分析綜合能力	5-0-3	媒體識讀能力	<p>1. 覺知在各領域與各地方所發生的重要事件或議題</p> <p>2. 理解媒體或報導者的觀點</p> <p>3. 分析事件或議題</p> <p>4. 培育深度文化素養</p> <p>5. 熟悉新聞報導或訪談中所使用的英語字彙、片語、術語等</p> <p>1. To be aware of the significant events and issues in various fields and places</p> <p>2. To understand the viewpoints of various media or reporters</p> <p>3. To develop analytic skills</p> <p>4. To nurture cultural literacy</p> <p>5. To be familiar with the English vocabulary, phrases, technical terms, etc. used in news reports or interviews</p>
5. 分析綜合能力	5-0-4	跨領域整合能力	<p>1. 覺知在各領域與各地方所發生的重要事件或議題</p> <p>2. 理解媒體或報導者的觀點</p> <p>3. 分析事件或議題</p> <p>4. 培育深度文化素養</p> <p>5. 熟悉新聞報導或訪談中所使用的英語字彙、片語、術語等</p> <p>1. To be aware of the significant events and issues in various fields and places</p> <p>2. To understand the viewpoints of various media</p>

				ia or reporters 3. To develop analytic skills 4. To nurture cultural literacy 5. To be familiar with the English vocabulary, phrases, technical terms, etc. used in news reports or interviews
	8. 答覆使命能力	8-0-3	國際關懷能力	1. 覺知在各領域與各地方所發生的重要事件或議題 2. 理解媒體或報導者的觀點 3. 分析事件或議題 4. 培育深度文化素養 5. 熟悉新聞報導或訪談中所使用的英語字彙、片語、術語等  1. To be aware of the significant events and issues in various fields and places 2. To understand the viewpoints of various media or reporters 3. To develop analytic skills 4. To nurture cultural literacy 5. To be familiar with the English vocabulary, phrases, technical terms, etc. used in news reports or interviews
	其他(Others)			
學生先備知能 Prerequisite Knowledge Skills	Basic English listening, reading, and communicative abilities.			
教學學理基礎 Theoretical Foundation of Instruction	Cross-Cultural Studies, Contact Theories, etc..			

授課資訊 Instructional Information	<div>■課程類型(Top Down)</div> <div>一般課程(Regular course)</div> <div>跨領域課程(Cross-disciplinary)</div> <div>■教學平台</div> <div>實體教學(Face-to-face instruction)</div> <div>■主要教學策略</div> <div>講授(Lecture)</div> <div>自主學習(Learning autonomy)</div> <div>分組討論(Group discussion)</div> <div>問題導向(Problem-based)</div> <div>方案導向(Project-based)</div> <div>個案研究(Case study)</div>
評量 Student Assessment	<div>■評量方式與評分比例分配 Evaluation Criteria</div> <div>1. Class (including e-course) participation, presentation, homework, quizzes, and assignments:50%</div> <div>2. Mid-term paper / exam: 25%</div> <div>3. Final paper / exam: 25%</div> <div>■課堂要求 Course Requirements &amp; Policies</div> <div>Students should follow the academic requirements and attendance policies of Wenzao University.</div> <div>1) Students are required to participate actively in class, well prepared.</div> <div>2) In-class learning attitude and performance make up a great part of the final result of this course. No any distracting activities in class, cell phones, food, sugary drinks included.</div> <div>3) All assignments must be accomplished on time. Late assignments will either be rejected or receive reduced grades at the teacher's discretion. For written reports, plagiarism will definitely result in zero.</div> <div>4) Further requirements are to be announced when necessary.</div> <div>(Aut disce aut discede.)</div>
教材 Learning Materials	<div>「請學生務必使用正版教科書」 Please respect copyright and use original textbooks.</div> <div>■教科書 Textbooks</div> <div>尚未輸入。</div> <div>■參考書目或網址 References or Websites</div> <div>1、書名：International news mass media 作者： 出版社：</div>
教學用軟體 software	無None

補充資料 Additional Remark	本科目無相關下載檔案。
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## 貳、課程內容與進度 (Course Content &amp; Schedule)

週次 Week	上課日期 Date	單元名稱 Units	授課方式 Instructional Approaches	作業、報告、考試 或其它 Assignments, Tests and Others	備註 Remarks
1	109/09/13 ~ 109/09/19	introduction/ sample news items from various sources: health and environment/ politics and economy/ science and technology/ education and social mobility/ living and demography/ architecture and city evolvment/ nature, agriculture, farming, and cuisine/ music and art/ fashion and design/ theater and cinema/ sports and entertainment/ travel and migration/ gender, race and ethnicity/ literature, philosophy, sociology and psychology/ history, past and future, etc	a. News watching, listening, reading b. Discussion of contents, ideas c. Language analysis d. source identity and point of view	a. Questions b. Team Discussion and Oral Report	(The materials used in class are in English and the class is conducted in English.) (本課程之教材與課 堂溝通均採用英 文。)
2	109/09/20 ~ 109/09/26	sample news items from various sources: health and environment/ politics and economy/ science and technology/ education and social mobility/	a. News watching, listening, reading b. Discussion of contents, ideas c. Language analysis d. source	a. Questions b. Team Discussion and Oral Report	



		living and demography/ architecture and city evolvment/ nature, agriculture, farming, and cuisine/ music and art/ fashion and design/ theater and cinema/ sports and entertainment/ travel and migration/ gender, race and ethnicity/ literature, philosophy, sociology and psychology/ history, past and future, etc	identity and point of view		
3	109/09/27 ~ 109/10/03	sample news items from various sources: health and environment/ politics and economy/ science and technology/ education and social mobility/ living and demography/ architecture and city evolvment/ nature, agriculture, farming, and cuisine/ music and art/ fashion and design/ theater and cinema/ sports and entertainment/ travel and migration/ gender, race and ethnicity/ literature, philosophy, sociology and psychology/ history, past and future, etc	a. News watching, listening, reading b. Discussion of contents, ideas c. Language analysis d. source identity and point of view	a. Questions  b. Team Discussion and Oral Report	

		literature, philosophy, sociology and psychology/ history, past and future, etc			
4	109/10/04 ~ 109/10/10	sample news items from various sources: health and environment/ politics and economy/ science and technology/ education and social mobility/ living and demography/ architecture and city evolvment/ nature, agriculture, farming, and cuisine/ music and art/ fashion and design/ theater and cinema/ sports and entertainment/ travel and migration/ gender, race and ethnicity/ literature, philosophy, sociology and psychology/ history, past and future, etc	a. News watching, listening, reading b. Discussion of contents, ideas c. Language analysis d. source identity and point of view	a. Questions  b. Team Discussion and Oral Report	
5	109/10/11 ~ 109/10/17	sample news items from various sources: health and environment/ politics and economy/ science and technology/ education and social	a. News watching, listening, reading b. Discussion of contents, ideas c. Language analysis	a. Questions  b. Team Discussion and Oral Report	

		mobility/ living and demography/ architecture and city evolvment/ nature, agriculture, farming, and cuisine/ music and art/ fashion and design/ theater and cinema/ sports and entertainment/ travel and migration/ gender, race and ethnicity/ literature, philosophy, sociology and psychology/ history, past and future, etc	d. source identity and point of view		
6	109/10/18 ~ 109/10/24	sample news items from various sources: health and environment/ politics and economy/ science and technology/ education and social mobility/ living and demography/ architecture and city evolvment/ nature, agriculture, farming, and cuisine/ music and art/ fashion and design/ theater and cinema/ sports and entertainment/ travel and migration/ gender, race and	a. News watching, listening, reading b. Discussion of contents, ideas c. Language analysis d. source identity and point of view	a. Questions b. Team Discussion and Oral Report	

		ethnicity/ literature, philosophy, sociology and psychology/ history, past and future, etc			
7	109/10/25 ~ 109/10/31	sample news items from various sources: health and environment/ politics and economy/ science and technology/ education and social mobility/ living and demography/ architecture and city evolvment/ nature, agriculture, farming, and cuisine/ music and art/ fashion and design/ theater and cinema/ sports and entertainment/ travel and migration/ gender, race and ethnicity/ literature, philosophy, sociology and psychology/ history, past and future, etc	a. News watching, listening, reading b. Discussion of contents, ideas c. Language analysis d. source identity and point of view	a. Questions  b. Team Discussion and Oral Report	
8	109/11/01 ~ 109/11/07	sample news items from various sources: health and environment/ politics and economy/ science and technology/ education	a. News watching, listening, reading b. Discussion of contents, ideas c. Language	a. Questions  b. Team Discussion and Oral Report	

		and social mobility/ living and demography/ architecture and city evolvment/ nature, agriculture, farming, and cuisine/ music and art/ fashion and design/ theater and cinema/ sports and entertainment/ travel and migration/ gender, race and ethnicity/ literature, philosophy, sociology and psychology/ history, past and future, etc	analysis d. source identity and point of view		
9	109/11/08 ~ 109/11/14	Midterm evaluation			
10	109/11/15 ~ 109/11/21	sample news items from various sources: health and environment/ politics and economy/ science and technology/ education and social mobility/ living and demography/ architecture and city evolvment/ nature, agriculture, farming, and cuisine/ music and art/ fashion and design/ theater and cinema/ sports and	a. News watching, listening, reading b. Discussion of contents, ideas c. Language analysis d. source identity and point of view	a. Questions  b. Team Discussion and Oral Report	

		entertainment/ travel and migration/ gender, race and ethnicity/ literature, philosophy, sociology and psychology/ history, past and future, etc			
11	109/11/22 ~ 109/11/28	sample news items from various sources: health and environment/ politics and economy/ science and technology/ education and social mobility/ living and demography/ architecture and city evolvment/ nature, agriculture, farming, and cuisine/ music and art/ fashion and design/ theater and cinema/ sports and entertainment/ travel and migration/ gender, race and ethnicity/ literature, philosophy, sociology and psychology/ history, past and future, etc	a. News watching, listening, reading b. Discussion of contents, ideas c. Language analysis d. source identity and point of view	a. Questions b. Team Discussion and Oral Report	
12	109/11/29 ~ 109/12/05	sample news items from various sources: health and environment/ politics and economy/ science and technology/ education and social mobility/ living and demography/ architecture and city evolvment/ nature, agriculture, farming, and cuisine/ music and art/ fashion and design/ theater and cinema/ sports and entertainment/ travel and migration/ gender, race and ethnicity/ literature, philosophy, sociology and psychology/ history, past and future, etc	a. News watching, listening, reading	a. Questions b. Team Discussion	

		<p>politics and economy/ science and technology/ education and social mobility/ living and demography/ architecture and city evolvement/ nature, agriculture, farming, and cuisine/ music and art/ fashion and design/ theater and cinema/ sports and entertainment/ travel and migration/ gender, race and ethnicity/ literature, philosophy, sociology and psychology/ history, past and future, etc</p>	<p>b. Discussion of contents, ideas c. Language analysis d. source identity and point of view</p>	and Oral Report	
13	109/12/06 ~ 109/12/12	<p>sample news items from various sources: health and environment/ politics and economy/ science and technology/ education and social mobility/ living and demography/ architecture and city evolvement/ nature, agriculture, farming, and cuisine/ music and art/ fashion and design/ theater and cinema/</p>	<p>a. News watching, listening, reading b. Discussion of contents, ideas c. Language analysis d. source identity and point of view</p>	<p>a. Questions b. Team Discussion and Oral Report</p>	

		sports and entertainment/ travel and migration/ gender, race and ethnicity/ literature, philosophy, sociology and psychology/ history, past and future, etc			
14	109/12/13 ~ 109/12/19	sample news items from various sources: health and environment/ politics and economy/ science and technology/ education and social mobility/ living and demography/ architecture and city evolvement/ nature, agriculture, farming, and cuisine/ music and art/ fashion and design/ theater and cinema/ sports and entertainment/ travel and migration/ gender, race and ethnicity/ literature, philosophy, sociology and psychology/ history, past and future, etc	a. News watching, listening, reading b. Discussion of contents, ideas c. Language analysis d. source identity and point of view	a. Questions b. Team Discussion and Oral Report	
15	109/12/20 ~ 109/12/26	sample news items from various sources: health and	a. News watching, listening,	a. Questions b. Team Discussion	



		environment/ politics and economy/ science and technology/ education and social mobility/ living and demography/ architecture and city evolvment/ nature, agriculture, farming, and cuisine/ music and art/ fashion and design/ theater and cinema/ sports and entertainment/ travel and migration/ gender, race and ethnicity/ literature, philosophy, sociology and psychology/ history, past and future, etc	reading b. Discussion of contents, ideas c. Language analysis d. source identity and point of view	and Oral Report	
16	109/12/27 ~ 110/01/02	sample news items from various sources: health and environment/ politics and economy/ science and technology/ education and social mobility/ living and demography/ architecture and city evolvment/ nature, agriculture, farming, and cuisine/ music and art/ fashion and design/	a. News watching, listening, reading b. Discussion of contents, ideas c. Language analysis d. source identity and point of view	a. Questions b. Team Discussion and Oral Report	

		theater and cinema/ sports and entertainment/ travel and migration/ gender, race and ethnicity/ literature, philosophy, sociology and psychology/ history, past and future, etc			
17	110/01/03 ~ 110/01/09	sample news items from various sources: health and environment/ politics and economy/ science and technology/ education and social mobility/ living and demography/ architecture and city evolvment/ nature, agriculture, farming, and cuisine/ music and art/ fashion and design/ theater and cinema/ sports and entertainment/ travel and migration/ gender, race and ethnicity/ literature, philosophy, sociology and psychology/ history, past and future, etc	a. News watching, listening, reading b. Discussion of contents, ideas c. Language analysis d. source identity and point of view	a. Questions  b. Team Discussion and Oral Report	
18	110/01/10 ~ 110/01/16	final evaluation			

