

文藻外語大學 111學年度第1學期 教學綱要

Wenzao Ursuline University of Languages Syllabus for the 1st Semester of the 2023 Academic Year

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青、課程基本資料

壹、課程基本資料					
課程名稱 Course Title	知天下事-國際媒體閱聽讀析 KNOWING THE WORLD THROUGH INTERNATIONAL MEDIA				
課程類別(學制) School System	日間部四技 4-Year College of Day Division				
開課單位 Academic Unit	通識教育中心				
授課教師 Instructor	張妮娜 職稱 Academic Rank 講師				
師生互動	辦公室 Office	通識教育中心辨公室	辨公室電話 Office Phone Number	7203	
Data of Instructor	電子信箱 E-mail	71001@mail.wzu.edu.tw			
	約談時間 Office Hours	Tuesday 5 pm-6 pm, or by appointment			
學分 Credits	2學分	2學分 選課別 []必修 Required Course [v]選修 Elective Course			
開課類別 Course Length		ear-long course(2 semesters) emester course(1 semester) 開課年級Year Taught: 0年級 授課班級Class Taught: 日四技共同			
課程內容概要 Course Content Syn opsis	■課程內容概要:本課程以閱、聽、讀、析國際主要英文媒體為內涵,以達到參與者知天下事的宗旨。這些媒體包括CNN、BBC、經濟學人、華爾街、彭博等;選取的新聞素材,以平衡涵蓋多元領域為要,例如政治、經濟、環境、科學、文化、藝術、文學等。藉由每週的接觸探索,參與者將熟悉這個多元、動態的當代世界,並且對於全球性的重要議題,能培養出覺知與分析的能力。本課程將輔助參與者成為更好的地球公民,具備開放的眼界、整體的世界觀、和深度的文化素養。 This course provides the selected up-to-date news materials from international English media, such as CNN、BBC、The Economist, The Wall Street Journal, Bloomberg, etc The chosen materials will cover all fieldspolitics, economics, environment, science, culture, art, literature, etc Through weekly watching, listening, reading, and analyzing the materials, the participants are exposed to the contemporary world in its multiplicity and mobility. The participants, furthermore, are to develop not only an awareness of significant global issues but also the ability to analyze them. On the whole, this course is designed to equip the participants to become better global citizens, with open-mindedness, holistic world views, and cultural literacy. ■主要授課語言: 英語(English)				
課程學習目標 Course Learning Go als	1. 覺知在各領域與各地方所發生的重要事件或議題 2. 理解媒體或報導者的觀點 3. 分析事件或議題 4. 培育深度文化素養 5. 熟悉報導或訪談中所使用的英語字彙、片語、術語等 1. To be aware of the significant events and issues in various fields and places 2. To understand the viewpoints of various media or reporters 3. To develop analytic skills 4. To nurture cultural literacy 5. To be familiar with the English vocabulary, phrases, technical terms, etc. used in reports or interviews				

	系培育目標 Development Goal	核心能力指標 編碼 Skill Indica tor Code	核心能力 Skill Indicator	學習目標 Learning Objective		
系培育目標與核心能 力以及學習目標Deve		2-0-4	創新思維能力			
		3-0-4	學習多元文化能力			
l lonment Goals	5. 分析綜合能力	5-0-2	批判思考能力			
Learning Objectives	5. 分析綜合能力	5-0-3	媒體識讀能力			
	5. 分析綜合能力	5-0-4	跨領域整合能力			
	8. 答覆使命能力	8-0-3	國際關懷能力			
	其他(Others)		-			
學生先備知能 Prerequisite Knowl edge Skills	Basic English listening, reading, and communicative abilities.					
教學學理基礎 Theoretical Founda tion of Instructio n						
	■課程類型(Top Down)					
	一般課程Regular course					
	跨領域課程Cross-disciplinary					
	■教學平台					
授課資訊	實體教學Face-to-face instruction					
Instructional Info	■主要教學策略					
rmation	講授Lecture 自主學習Learning autonomy					
	分組討論Group discussion					
	問題導向Problem-based					
	方案導向Project-based 個案研究Case study					
	影片欣賞Video appreciation					
	■評量方式與評分比例分配 Evaluation Criteria					
	1. Class (including e-course) participation, presentation, homework, quizzes, and assignment s:50% 2. Mid-term paper / exam: 25% 3. Final paper / exam: 25%					
	■課堂要求 Course Require	nents & Polic	ies			
	Students should follow the academic requirements and attendance policies of Wenzao University.					
評量	1) Students are required to participate actively in class, well prepared.					
Student Assessment	2) In-class learning attitude and performance make up a great part of the final result of this course. No any distracting activities in class, cell phones, food, sugary drinks included.					
	3) All assignments must be accomplished on time. Late assignments will either be rejected or receive reduced grades at the teacher's discretion. For written reports, plagiarism will definitely result in zero.					
	4) Further requirements are to be announced when necessary.					

	(Aut disce aut discede.)
	「請學生務必使用正版教科書」Please respect copyright and use orignal textbooks. ■教科書 Textbooks
教材 Learning Materials	1、書名:no textbook
Learning materials	■参考書目或網址 References or Websites
	1、書名:various international news mass media
教學用軟體 Software	無None
補充資料 Additional Remark	本科目無相關下載檔案。

貳、課程內容與進度(Course Content and Schedule)

週次 Week	上課日期 Date	單元名稱 Units	授課方式 Instructional Approaches	作業、報告、考試或其它 Assignments, Tests and Others	備註 Remarks
1	111/09/11	introduction/ sample news items from vari ous sources: health and env ironment/ politics and economy/ scien ce and technology/ educatio n and social mobility/ living and demography/ architecture and city evolvement/ nature, agriculture, farmin g, and cuisine/ music and art/ fashion and design/ theater and cinema/ sports and entertainment/ t ravel and migration/ gender, race and ethnicity/ literature, philosophy, sociology and psychology/ history, past and future, e tc	a. News watching, listening, reading b. Discussion of contents, ideas c. Language analysis d. source identity and point of view	a. Questionsb. Team Discussion and Ora1 Report	
2	111/09/18 ~ 111/09/24	focus on significant latest news issues and items			
3	111/09/25	focus on significant latest news issues and items			
4	111/10/02 ~ 111/10/08	focus on significant latest news issues and items			
5	111/10/09 ~ 111/10/15	focus on significant latest news issues and items			
6	111/10/16 ~ 111/10/22	focus on significant latest news issues and items			
7	111/10/23 ~ 111/10/29	focus on significant latest news issues and items	a. News watching, listening, reading b. Discussion of contents, ideas c. Language analysis d. source identity and point of view	a. Questions b. Team Discussion and Ora l Report	

週次 Week	上課日期 Date	單元名稱 Units	授課方式 Instructional Approaches	作業、報告、考試或其它 Assignments, Tests and Others	備註 Remarks
8	111/10/30 ~ 111/11/05	focus on significant latest news issues and items			
9	111/11/06 ~ 111/11/12	Midterm evaluation	Midterm evaluation	Midterm evaluation	Midterm evaluation
10	111/11/13 ~ 111/11/19	focus on significant latest news issues and items			
11	111/11/20 ~ 111/11/26	focus on significant latest news issues and items			
12	111/11/27 ~ 111/12/03	focus on significant latest news issues and items			
13	111/12/04 ~ 111/12/10	focus on significant latest news issues and items	a. News watching, listening, reading b. Discussion of contents, ideas c. Language analysis d. source identity and point of view	a. Questionsb. Team Discussion and Ora1 Report	(The materials used in class are in English and the class is conducted in English.) (本課程之教材與課堂溝通均採用英文。)
14	111/12/11 ~ 111/12/17	focus on significant latest news issues and items			
15	111/12/18 ~ 111/12/24	focus on significant latest news issues and items			
16	111/12/25 ~ 111/12/31	focus on significant latest news issues and items			
17	112/01/01 ~ 112/01/07	focus on significant latest news issues and items			
18	112/01/08 ~ 112/01/14	final evaluation	final evaluation	final evaluation	final evaluation