



文藻外語大學 111 學年度第 1 學期 教學綱要
Wenzao Ursuline University of Languages
Syllabus for the 1st Semester of the 2023 Academic Year
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壹、課程基本資料

課程名稱 Course Title	童年探索：文化、歷史與記憶 THE EXPLORATION OF CHILDHOOD：CULTURE, HISTORY AND MEMORY			
課程類別(學制) School System	日間部四技 4-Year College of Day Division			
開課單位 Academic Unit	通識教育中心			
授課教師 Instructor	張勤瑩		職稱 Academic Rank	助理教授
師生互動 Data of Instructor	辦公室 Office	至善樓 Z1007室	辦公室電話 Office Phone Number	7238
	電子信箱 E-mail	99595@mail.wzu.edu.tw		
	約談時間 Office Hours	Tue 15:00 - 17:00 Wed 13:00 - 15:00		
學分 Credits	2學分	選課別 Category	[√]必修 Required Course []選修 Elective Course	
開課類別 Course Length	[]學年課 Year-long course(2 semesters) [√]學期課 semester course(1 semester)		開課年級Year Taught: 3年級 授課班級Class Taught: 日四技通識課程三	
課程內容概要 Course Content Syn opsis	<p>■課程內容概要：本課程的目的是協助學生建立知識基礎，認識童年的「塑造」過程，如何受到家庭、社會與時代的影響。基本上，童年被視為是一種理所當然的生命階段；然而，歷史研究已經證實，童年的多元意義與經驗，是建構在世界上不同的文化脈絡。因此，本課程將分別以文化、歷史、記憶、階級、性別、宗教、飲食、與地域作為進路，探索多元歷史脈絡中的童年及其塑造。</p> <p>The purpose of this course is to serve students with a base of knowledge regarding the “shaping” of childhood, which was influenced by various factors such as the family, society and time. Basically, childhood is generally accepted as a “natureal” and “unchanging” stage in life. However, historical studies have proven to us that the meanings and experiences of childhood are constructed in different cultural contexts around the world. Hence, this course explores how culture, history, memory, class, gender, religion, food and geographic location have created unequal access to the shaping of childhood in diverse historical contexts.</p> <p>■主要授課語言： 英語(English)</p>			
課程學習目標 Course Learning Goals	<p>1. 藉由今昔社會的重要兒童議題，實踐深思與批判性思考。</p> <p>2. 培養學生融入團體討論的能力：特別是針對兒童如何經歷他們的生活，以及成人如何透過歷史脈絡與人為製品來理解兒童。</p> <p>3. 課堂中穿插介紹以童年為主題的歷史文獻與相關研究，藉由作業與報告的要求，提升學生的寫作與口語表達能力。</p> <p>1.Practice reflective and critical thinking about the important issues regarding children from past to present.</p> <p>2.Develop their ability to discuss with groups how children experience their life and how the adult world realizes them through historical contexts and artefacts.</p> <p>3.Improve their writing and oral skills, which are demonstrated through the required assignments and presentations that engage students with historical literature and relevant research works on childhood.</p>			

系培育目標與核心能力以及學習目標Development Goals, Skill Indicator, & Learning Objectives	系培育目標 Development Goal	核心能力指標 Skill Indicator Code	核心能力 Skill Indicator	學習目標 Learning Objective
	1. 自主管理能力	1-3-2	自主學習能力	Students could follow the issues assigned in this course to develop learning autonomy.
	2. 問題解決能力	2-3-1	問題解決能力	Students would be trained to complete projects by using problem solving skills.
	3. 倫理實踐能力	3-3-1	生命關懷能力	Students would be leaded to concern with childhood issues from historical context to global world.
	5. 分析綜合能力	5-3-2	批判思考能力	Students would develop their critical thinking to re-discover childhood in the past.
	7. 建立關係能力	7-3-1	團隊合作能力	Co- working and communicating skills should be applied into the worksheets and project.
	其他(0thers)			
學生先備知能 Prerequisite Knowledge Skills	1. Basic knowledge related to world history 2. Basic ability for reading and analyzing English materials and website. 3. Discovering history of childhood			
教學學理基礎 Theoretical Foundation of Instruction	Lecture Learning autonomy Problem-based Project-based			
授課資訊 Instructional Information	■課程類型(Top Down)			
	一般課程Regular course 融入生命教育議題課程Life education			
	■教學平台			
	實體教學Face-to-face instruction			
	■主要教學策略			
	講授Lecture 自主學習Learning autonomy 分組討論Group discussion 問題導向Problem-based 方案導向Project-based 影片欣賞Video appreciation			
評量 Student Assessment	■評量方式與評分比例分配 Evaluation Criteria			
	1.Attendance & Assignments 50% A Participation & group discussion B Homework Assignments C Readings and worksheets			
	2.Midterm: Paper work for Childhood Exhibition 25% 3.Final: Research Project 25% (team work) A Paper work B Oral Presentation			
	1. 出席與課堂表現 50% A 參與度與分組討論 B 指定作業 C 閱讀教材與學習單			
	2. 期中報告 : 25%			

	3. 期末團體專題報告(口頭與紙本報告):25%
	■課堂要求 Course Requirements & Policies 1. Students are required to make group discussion on assigned issues with partners and express their own ideas. 2. Students are required to attend all the classes on time. Any forms of leave should be made previously and sick leave should be made with email on the day before the class starts. 3. Students will be considered as "absent" if they are late by 20 minutes, unless a prior arrangement has been made. 4. Please follow instructions on "Announcement" (cloud e-learning) and finish the works on time. 5. Scholastic honesty is expected and required. All quotes, references, or use of specific knowledge from a text require footnotes. Any failure to cite a direct quote, a paraphrased quote, information specific to a particular text will count as plagiarism. 6. A paper is late as the deadline has passed. Late papers/ assignments will be downgraded. 1. 本課程要求學生針對指定議題進行小組討論，並且表達想法，嚴禁與課程無關的聊天。 2. 請同學準時出席，任何請假事由請事先告知，因病告假者，請於上課前以電子郵件通知任課教師。 3. 上課遲到20分鐘者，視為曠課，有正當事由並提前告知者除外。 4. 請遵照雲端學園上課程公告指示，並準時繳交作業。 5. 學生撰寫本課程之相關作業與報告，請以學術誠信為重。舉凡從出版著作或是文本中進行文句之引述、改寫及觀念參考者，應下注解說明。違者以學術抄襲視之。 6. 請尊重任課教師訂定之繳交作業與報告期限，凡遲交作業與報告者，一律扣分。
	「請學生務必使用正版教科書」 Please respect copyright and use original textbooks. ■教科書 Textbooks 1、書名：自編教材（詳細書目請參考每週課程進度） ■參考書目或網址 References or Websites 1、書名：Childhood in World History 作者：Peter N. Stearns, 出版社：New York; London: Routledge, 2006. 2、書名：V&A Museum of Childhood: Archives Catalogues 作者： https://www.vam.ac.uk/moc/archives/archive-catalogues/ 3、書名：British Library Collection: Factory Children: A Short Description of the Factory System (1832) 作者： https://www.bl.uk/collection-items/factory-children-a-short-description-of-the-factory-sys 4、書名：UCLA Children's Book Collection 作者： https://archive.org/details/yrlsc_childrens?&sort=-downloads&page=2 5、書名：Media and Memory 作者：Joanne Garde- Hansen 出版社：Edinburgh University Press, 2011
教材 Learning Materials	
教學用軟體 Software	無None
補充資料 Additional Remark	本科目無相關下載檔案。

貳、課程內容與進度(Course Content and Schedule)

週次 Week	上課日期 Date	單元名稱 Units	授課方式 Instructional Approaches	作業、報告、考試或其它 Assignments, Tests and Others	備註 Remarks
1	111/09/11 ~ 111/09/17	Introduction to the course			
2	111/09/18 ~ 111/09/24	Introduction & Challenges in the History of Childhood	Lecture, in-class discussion, group work	worksheet	

週次 Week	上課日期 Date	單元名稱 Units	授課方式 Instructional Approaches	作業、報告、考試或其它 Assignments, Tests and Others	備註 Remarks
3	111/09/25 ~ 111/10/01	Force of Changes: from Agriculture Society to Modern Model of Childhood	Lecture, in-class discussion, group work		
4	111/10/02 ~ 111/10/08	Children and Play: an Overview on World History	Lecture, task-based activities, group work		
5	111/10/09 ~ 111/10/15	Writing Childhood Memory: Story Spine	task-based activities, group work	Story Spine for Your own Childhood	
6	111/10/16 ~ 111/10/22	Emotion and recovery: resources of personal childhood history	Lecture, in-class discussion	worksheet	
7	111/10/23 ~ 111/10/29	Images of Childhood: from Medieval to Modern Age	Lecture		
8	111/10/30 ~ 111/11/05	Design for Childhood Exhibition	task-based activities, group work	drawing and discussion	
9	111/11/06 ~ 111/11/12	Midterm Presentation	Presentation, task-based activities		Midterm exam week
10	111/11/13 ~ 111/11/19	Wartime Childhood represented in film	Film Screening, Group discussion		
11	111/11/20 ~ 111/11/26	Materializing Wartime Childhood Writings	Lecture, in-class discussion, group work	worksheet	
12	111/11/27 ~ 111/12/03	British Children and their interned life during WW2	Lecture, in-class discussion, task-based activities		Bibliography for Research Project
13	111/12/04 ~ 111/12/10	Memory and Motivation	Lecture, in-class discussion		
14	111/12/11 ~ 111/12/17	Historical resources and Group discussion (I)	Lecture, in-class discussion, group work	worksheet	
15	111/12/18 ~ 111/12/24	Historical resources and Group discussion (II)	Lecture, in-class discussion, group work	worksheet	
16	111/12/25 ~ 111/12/31	Digital media and Childhood narratives	Lecture, in-class discussion, group work		
17	112/01/01 ~ 112/01/07	Project Presentation	Presentation, task-based activities, group work		
18	112/01/08 ~ 112/01/14	Project Presentation	Presentation, task-based activities, group work		final exam week